St John's Angell Town Half Termly Curriculum

Year 6 – Summer Term 2

Learning to make the world a better place through Faith, Hope and Love

Literacy

Literacy texts

Some Places More than Others*

This rich and inspiring novel provides the context for children to navigate their own personal journey of discovery, mirroring the experiences of the main character as she strives to understand her roots. Presented as a transition sequence of learning, it will help children explore the unique qualities that make them who they are as they move on to secondary school. Significant links are made to black history through exploration of key figures from Harlem and the story is told from the perspective of a powerful female protagonist.

Main Outcomes:

Poetry

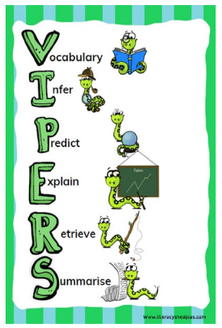
Key Skills:

Noun phrase

Adverbs

Guided Reading texts

Pupils will undertake daily reading sessions where the class teacher will encourage them to think pair and share their thoughts on the following themes:



Ambition and its consequences: The play explores how unchecked ambition can lead to destruction, as seen through Macbeth's desire for power.

The impact of guilt: Macbeth and Lady Macbeth both suffer from intense guilt, showing how wrongdoing can haunt one's conscience.

The supernatural: The witches and their prophecies demonstrate the theme of fate versus free will, raising questions about destiny and personal choice.

Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Shape: Exploring properties of 2D and 3D shapes, including angles, symmetry, and transformations.

Position and Direction: Understanding coordinates, translations, reflections, and rotations on the coordinate plane.

Themed Projects, Consolidation, and Problem Solving: Engaging in projects that integrate various mathematical concepts, providing opportunities for consolidation and application of skills.

RE

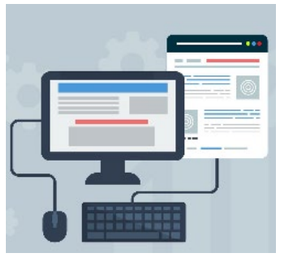
Focus religion: Christianity.

Key question: What does it mean to live a good life? Gospel.

Children will explore:

The Teachings of Jesus: Pupils will learn about Jesus' messages in the Gospels, such as loving one's neighbour, showing kindness, and forgiving others, as principles for living a good life. **The Role of the Ten Commandments and Beatitudes**: They will explore how these key Biblical teachings guide ethical behaviour and moral decision-making, helping individuals lead righteous lives. **Living out Christian Values**: The unit encourages reflection on how to apply Gospel values like humility, compassion, and service to others in everyday life, helping pupils understand how these principles shape personal and community life.

Computing



Pupils will develop computing skills in the following areas:

Inventing a product.

Pupils will learn to:

- What designing an electronic product involves.
- Which programming software/language is best to achieve a purpose.
- The building blocks of computational thinking, for example, sequence, selection, repetition, variables and inputs and outputs.

History

Unheard histories: Who should go on the banknote?

During this unit children will:

- Name the features of a banknote.
- Make inferences about a person using a banknote.
- Explain the significance of historical figures.
- Make inferences from sources.
- Apply criteria to decide if a person is historically significant and explain why.
- Explain the significance of William Tuke.
- Research important aspects of a person's life.
- Explain what makes a person significant.

Art/DT

Focus: Memory books and school production.

Creating Memory Books: Year 6 pupils will be reflecting on their time in primary school, designing and creating personal memory books. These books will include photos, drawings, and written memories, capturing their experiences and milestones throughout their journey.

Practicing for the End of Year Production: The class will be rehearsing for their end-of-year production, focusing on their acting, singing, and dancing skills. Pupils will also be involved in creating and designing props, costumes, and scenery.

Science

Pupils will develop scientific knowledge of the following topic:

Looking after the environment.

Understanding Environmental Issues: Children will learn about key environmental challenges, such as pollution, climate change, and deforestation, and how these affect the planet.

Sustainable Practices: They will gain knowledge of sustainable practices like recycling, reducing waste, and conserving resources to protect the environment.

Ecosystems and Biodiversity: Children will explore how ecosystems work and why maintaining biodiversity is important for a healthy environment.

Human Impact on the Environment: They will learn about how human activities influence the environment and the importance of taking responsibility for reducing negative impacts**.**

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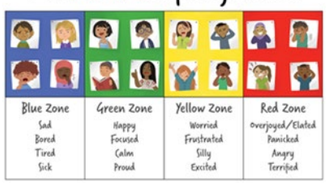
Zones of Regulation



Pupils will also be taught a range of strategies to help them regulate their emotions, focussing on the following:

- Identifying different perspectives
- Identifying triggers
- Identifying ways to calm self and others
- Recapping previously taught ideas, concepts and strategies

PSHE

In PSHCE lessons, pupils will focus on the following topics and themes:

Changing Me

Understanding Physical Changes: Children will learn about the physical changes that occur during puberty and how their bodies change as they grow.
Emotional Changes: They will explore the emotional and social changes that come with growing up, including changes in feelings and relationships.
Respecting Differences: Children will learn about respecting others' feelings and changes, understanding that everyone grows and develops at their own pace.
Healthy Relationships: They will also discuss the importance of building healthy relationships and making informed decisions regarding personal boundaries and respect.
Self-Confidence: The unit encourages children to develop self-awareness and confidence in handling changes, while fostering a positive attitude toward growth and development.

PE

Pupils will engage in a range of sports and activities. In this half-term, pupils will learn: **Field games**

- **Teamwork and Cooperation:** Learning how to work together with others in a team setting, communicating effectively, and supporting each other during games.
- **Physical Fitness and Coordination:** Improving their physical endurance, agility, balance, and hand-eye coordination through various field-based activities and games.
- **Strategic Thinking and Problem Solving**: Developing the ability to think strategically, make decisions quickly, and adapt to changing situations during games, enhancing both mental and physical aspects of performance.

French

Unit focus: Structure – Visiting a town in France

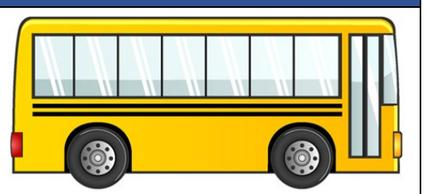
- Describe routes to school using pictures and word cards.
- Follow simple directions accurately.
- Describe the relationship between places using a preposition.
- Put modes of transport into a simple sentence.
- Role-play buying tickets in French.
- Use modes of transport to build sentences about going to places.
- Begin constructing negative sentences correctly.

School/National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies, whole-school events and via home-learning:

D-Day	Sports Day	Arts Day	Year 6 Leaver's Service and Prom
6th June	TBC	29th June	18th July

Trips & Experiences

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.