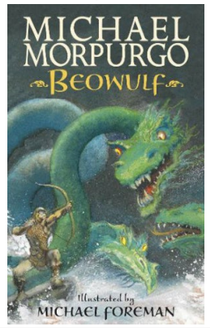
St John's Angell Town Half Termly Curriculum

Year 6 – Summer Term 1

Learning to make the world a better place through Faith, Hope and Love

Literacy

Literacy texts



Beowulf

This is a key text in Anglo-Saxon literature, which delves into the historical period with detail and provides children with a rich background knowledge of the time.

Main Outcomes:

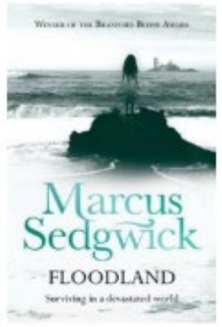
Suspense story/

Legend missing chapter

Key Skills:

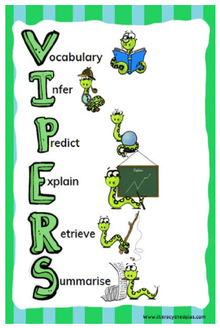
Creating atmosphere (metaphors, similes, description, short sentences etc.)

Guided Reading texts



Pupils will undertake daily reading sessions where the class teacher will encourage them to think pair and share their thoughts on the following themes:

While reading *Floodland* by Marcus Sedgwick, Year 6 students will explore:



Survival and Resilience: The novel focuses on the main character's struggle to survive in a flooded world, teaching lessons on perseverance and adaptability in difficult circumstances.

Environmental Issues: The story explores the consequences of climate change and rising sea levels, helping students understand the real-world implications of environmental neglect.

Social Conflict and Leadership: Through interactions between characters, students learn about conflict, community, and the role of leadership in navigating crises and building solutions.

Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Decimals and Percentages: Understanding the relationship between decimals, fractions, and percentages, and being able to convert between them.

Algebra: Introducing simple algebraic expressions and understanding how to solve basic equations.

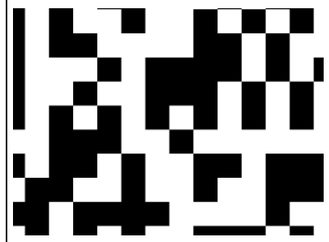
Ratio and Proportion: Exploring ratio, how to solve problems involving ratios, and understanding proportional relationships.

Measurement: Converting between different units of measurement, such as length, weight, and volume, and applying these conversions in real-life contexts.

RE

Focus religion: Judaism.

Computing



Pupils will develop computing skills in the following areas:

Data

Pupils will learn to:

- Understand why barcodes and QR codes were created.
- Create (and scan) their own QR code using a QR code generator website.
- Explain how infrared can be used to transmit a Boolean type signal.
- Explain how RFID works, recall a use of RFID chips, and type formulas into spreadsheets.
- Take real-time data and enter it effectively into a spreadsheet.
- Presenting the data collected as an answer to a question.
- Recognising the value of analysing real-time data.

Geography

Can I carry out an independent fieldwork enquiry?

During this unit children will:

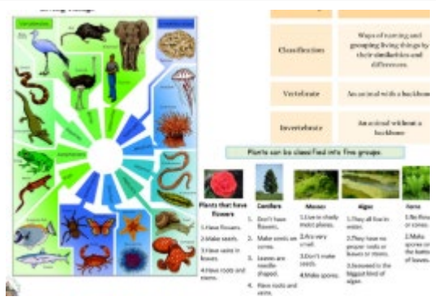
- Give examples of issues in the local area.
- Identify questions to be asked to find the relevant data.
- Justify which data collection method is most suitable.
- Design an accurate data collection template.
- Identify areas along a route that are best for data collection.
- Discuss how to mediate potential risks.
- Collect data at points located on an OS map.
- Manage risks during a fieldwork trip.

Art/DT

Focus: Sculpture and 3D: Making memories

This unit teaches pupils to create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures. Use this unit hub to inform your medium-term plan and to navigate to related resources.

Science



Pupils will develop scientific knowledge of the following topic:

Living things and their habitats

Classifying Living Things: Students will learn about the classification of living things into broad groups, such as animals, plants, fungi, and microorganisms, based on their characteristics.

Adaptation to Habitats: They will explore how living organisms are adapted to their specific habitats, understanding the relationship between adaptations and survival.

The Impact of Environmental Changes: Students will examine how changes in the environment (e.g., climate change, habitat destruction) can affect living organisms and their ecosystems.

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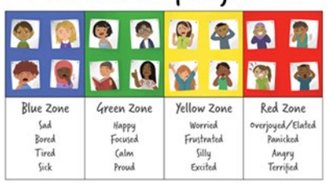
Key question: How does The Torah help Jewish people to understand what being Jewish means? Guidance for Life: The Torah provides Jewish people with instructions on how to live a righteous and meaningful life, covering ethical behavior, rituals, and moral principles. **Covenant with God:** The Torah highlights the covenant between God and the Jewish people, emphasizing their unique relationship and responsibilities as a chosen people. **Sacred Texts and Traditions:** The Torah shapes Jewish traditions, religious practices, and festivals, helping Jewish people understand their faith and identity through its teachings and stories

Zones of Regulation



Pupils will also be taught a range of strategies to help them regulate their emotions, focussing on the following:

- Identifying different perspectives
- Identifying triggers
- Identifying ways to calm self and others
- Recapping previously taught ideas, concepts and strategies

PSHE

In PSHCE lessons, pupils will focus on the following topics and themes:

Identifying Relationships – Recognising different relationships (family, friends, and others who care for them).
Expressing Feelings – Understanding how to share their feelings in a kind and respectful way.
Resolving Conflicts – Learning simple ways to solve disagreements and be a good friend.
Recognising Support Networks – Understanding who they can go to for help and support when they feel sad or worried.

PE

Pupils will engage in a range of sports and activities. In this half-term, pupils will learn: **Athletics**

- **Running Techniques** – Developing speed, coordination, and control while running short and long distances.
- **Jumping Skills** – Learning different types of jumps, such as standing long jump and two-footed take-off.
- **Throwing Accuracy** – Practising how to throw objects (beanbags, balls) with control and aim.
- **Building Stamina & Coordination** – Improving overall fitness, balance, and movement skills through different athletic activities.

French

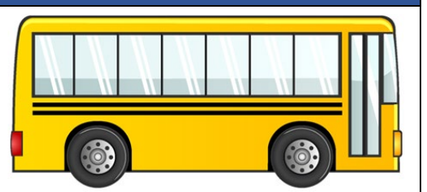
- **Unit focus: Structure – Planning a French Holiday**
- Remember the countries in the world in French.
- Use a writing model to create a complex sentence.
- Begin to understand the present and future tense of 'aller' in French.
- Identify the present and future tenses in reading and listening.
- Label images of clothing correctly.
- Speak in sentences and write a paragraph.
- Recognise familiar words and cognates.

School/National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies, whole-school events and via home-learning:

Earth day	International Dance Day	VE Day	Mental Health Awareness Week	Culture Day
22nd April	29th April	8th May	12th – 19th May	21st May

Trips & Experiences

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.