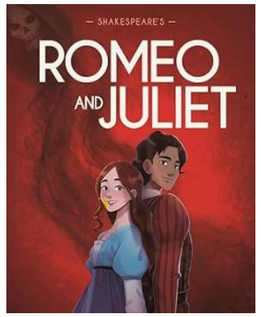
St John's Angell Town Half Termly Curriculum

Year 6 – Spring term 2

Learning to make the world a better place through Faith, Hope and Love

Literacy

Literacy texts



Romeo and Juliet

The most well-known of Shakespeare's stories, Rome and Juliet covers themes of love, rivalry and tragedy, this will be a good starting point for children to share their opinions on loyalty and betrayal and whether it is always the best thing to follow your heart.

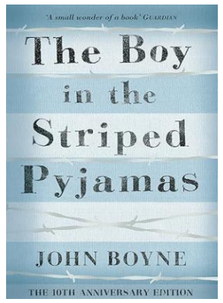
Main Outcomes:

Diary/ Letter

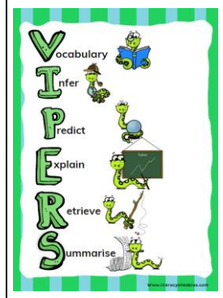
Key Skills:

Choosing vocabulary and grammatical structures for the correct level of formality.
Managing shifts between levels of formality

Guided Reading text



The Boy in the Striped Pyjamas



Pupils will answer questions using the six VIPERS domains and explore the following themes:

- Friendship Across Barriers: The bond between Bruno and Shmuel shows how friendship can overcome differences and obstacles.
- Innocence and Naivety: Bruno's innocent perspective highlights the tragic consequences of misunderstanding the world around him.
- The Impact of War: The story illustrates how war affects families and friendships, leading to loss and sorrow.

Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Fractions, decimals and percentages

- Decimal and fraction equivalents
- Fractions as division
- Understand percentages
- Fractions to percentages
- Equivalent fractions, decimals and
- Order fractions, decimals and percentages
- Percentage of an amount – one step
- Percentage of an amount – multi-step
- Percentages – missing values

Perimeter, area and Volume

- Shapes - same area
- Area and perimeter
- Area of a triangle – counting squares
- of a right-angled triangle
- Area of any triangle
- Area of a parallelogram
- Volume - counting cubes
- Volume of a cuboid

RE

Focus religion: Christianity
Key question: What are The Beatitudes and What Do They Mean For Christians? And How Does the Christian Festival of Easter Offer Hope?
Unit 1 explores: Where The Beatitudes came from, what they are and what they mean for Christians. It asks the pupils to think about the moral decisions

Computing

Pupils will develop computing skills in the following areas**: Python**
During this unit, children will learn to:

- Iterate ideas, testing and changing throughout the lesson and explain what their program does.
- Use nested loops in their designs, explaining why they need two repeats.
- Alter the house drawing using Python commands; use comments to show a level of understanding around what their code does.

History

What can the census tell us about local areas?
During this unit, children will:

- Identify the type of information the census gives about people.
- Use the census to make inferences about people from the past.
- Create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child.
- Identify and describe the changes between periods of time using the census.
- Use other primary and secondary sources to verify the data in a census.

Art/DT

Focus: Textiles - waistcoats
Outcome: Design and make a waistcoat
Children will how to:

- Consider a range of factors in their design criteria and use this to create a waistcoat design.
- Use a template to mark and cut out a design.
- Use a running stitch to join fabric to make a functional waistcoat.
- Attach a secure fastening, as well as decorative objects.
- Evaluate their final product.

Science

Pupils will develop scientific knowledge of the following topic**:**
'Living Things'

Building on previous 'Living Things' units, this Year 6 National Curriculum unit helps children identify the kingdoms of life and to classify living things within those kingdoms. The children will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills though investigating mould growth on bread and mushroom spore dispersal. of animals including humans.

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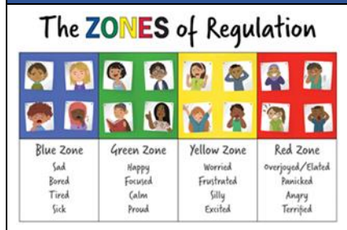
that they and (other) Christians make based on The Beatitudes. Pupils are asked to respond to The Beatitudes using a variety of media.

Unit 2 explores: How Do Christians believe the Easter Story helps people when they do wrong? How are forgiveness, hope and salvation shown in the Easter Story and what does this mean for Christians? "Clean slate" and forgiveness, forgiving others and The Stations of the Cross; How does the Easter Story relate to God's plan of salvation? - Salvation and resurrection and How do the accounts of the resurrection of Jesus Christ give hope?

Zones of Regulation



Pupils will also be taught a range of strategies to help them regulate their emotions, focussing on the following:

- Identifying different perspectives
- Identifying triggers
- Identifying ways to calm self and others
- Recapping previously taught ideas, concepts and strategies

PSHE

Healthy Me

In PSHCE lessons, pupils will focus on the following topics and themes: **Healthy Me**

- How to take responsibility for my health
- Making positive choices that benefit my health and wellbeing
- Different types of drugs and their effects on the body
- Exploitation and things that are against the law
- Why some people join gangs and the risks involved
- What it means to be emotionally well

PE

Pupils will engage in a range of sports and activities. In this half-term, pupils will learn: **Gymnastics**

- Flexibility: Enhancing the range of motion through stretching exercises.
- Strength: Building core strength through support holds and movements.
- Teamwork: Collaborating with peers in partner or group activities.
- Body Control: Learning to perform movements with precision and safety.

French

Topic: Planning a French holiday

During this unit, children will:

- Remember the countries in the world in French.
- Use a writing model to create a complex sentence.
- Begin to understand the present and future tense of 'aller' in French.
- Identify the present and future tenses in reading and listening.
- Label images of clothing correctly.
- Speak in sentences and write a paragraph.
- Recognise familiar words and cognates.

In this term, all classes will learn about the following national and international events during class time, in assemblies, whole-school events and via home-learning:

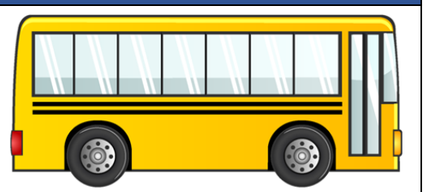
Literacy week & World Book Day

WORLD BOOK DAY

Mother's Day

Easter Celebrations

Trips & Experiences

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.