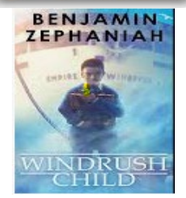
St John's Angell Town Half Termly Curriculum

Year 6 – Autumn Term 1

Learning to make the world a better place through Faith, Hope and Love

Literacy

Literacy texts



Pupils will study the literacy texts and produce the following pieces of writing:

- The Arrival and Windrush child
- Fictional writing - Narrative/Letter/Diary
- Non chronological report – Windrush Monument

<u>Spelling:</u>

Pupils will develop spelling skills in the following areas:

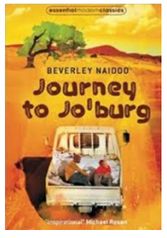
- Ambitious Synonyms:
- Homophones & near homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy
- Adjectives ending in -ant into nouns ending in -ance/-ancy/ence/ency
- Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel

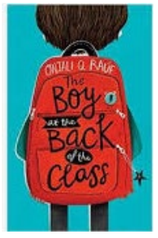
<u>Grammar:</u>

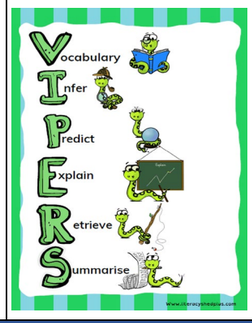
Pupils will develop grammatical skills in the following areas:

- Main clauses with a range of different openers/adverbial clauses
- Formal and informal speech structures
- Dialogue – writing and punctuation
- Modal verbs

Guided Reading texts







Pupils will undertake daily reading lessons focussing on VIPERS comprehension questions. The key skills for this term are **explanation** and **inference**.

Pupils will also look for evidence of the following themes in the text:

- Morals and ethics
- Finding humour in life's challenges
- Thinking "outside the box".

Maths

Using White Rose Maths materials, pupils will learn calculation skills in the following areas:

Place Value:

- Numbers to 1,000,000
- Powers of 10
- Round any integer
- Negative numbers
- Compare and order any integers

Four Operations:

- Common factors
- Rules of divisibility
- Primes to 100
- Solve problems with multiplication
- Long division
- Order of operations

RE

Focus religion: Judaism

Key question: What does it mean to be a Jew?

Pupils will respond to the key question with ideas of their own and:

- What Is a Promise / Covenant?
- What Is The Significance of The Shema
- What Is the Significance of Passover to Jewish People?

Computing

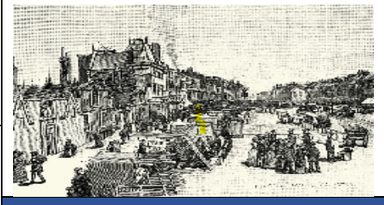
Pupils will develop computing skills in the following areas:

Online safety Year 6

- Learning how to navigate the internet in an informed, safe and respectful way.
- Discuss various issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe numerous ways to get help.
- Explain how sharing online can have both positive and negative impacts.
- Be aware of how to seek consent from others before sharing material online and describe how content can still be shared online even if it is set to private.
- Understand the importance of capturing evidence of online bullying and demonstrate some of these methods on the devices used at school.
- Describe ways to manage passwords and strategies to add extra security, such as two-factor authentication.
- Explain what to do if passwords are shared, lost or stolen.

Geography

What does the census tell us about our local area?



Pupils who are **secure** will be able to:

- Identify the type of information the census gives about people.
- Use the census to make inferences about people from the past, providing supporting evidence for their statements.
- Make observations from the census and identify changes between periods of time.
- Create questions to identify the thoughts and feelings of a Victorian working child.

Art/DT

Focus: Black Histoy Celebrations

Outcome: Silouette Art

Pupils will discuss the styles, techniques and works of some different artists; know the impact of and messages behind works of African print; discuss opinions of the art and artist, justifying any preferences. Pupils will also research and discuss various African artists and their processes and explain how these were used in the finished project; describe the work of various artists, using appropriate vocabulary and referring to historical and cultural contexts; refine use of learnt techniques and adapt work following feedback or discussion.

Science

Pupils will develop scientific knowledge of the following topics:

Electricity:

This unit 'Electricity' takes children through six lessons where they learn how to: **associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit;** they learn how to **compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches;** and finally, they use r**ecognised symbols when representing a simple circuit in a diagram.**

<u>**Key Vocabulary**</u>

- Conductor
- output
- variable

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- What Is The Importance of the Seder Meal For Jews?
- What is the importance of the 10 commandments to Jewish people?

• systematically
• control test

Zones of Regulation

Pupils will also be taught a range of strategies to help them regulate their emotions, focussing on the following:

- Identifying different perspectives
- Identifying triggers
- Identifying ways to calm self and others
- Recapping previously taught ideas, concepts and strategies

PSHE

In PSHCE lessons, pupils will focus on the following topics and themes:

Being Me in My World

My Year Ahead: Help others to feel welcome

Being a Global Citizen: Try to make our school community a better place .

Being a Global Citizen 2: Think about everyone's right to learn

The Learning Charter: Care about other people's feelings

Our Learning Charter: Work well with others

Owning our Learning Charter: Choose to follow the Learning Charter

PE

Pupils will engage in a range of sports and activities. In this half-term, pupils will learn:

Locomotion skills

Run - varying speeds and direction to outwit defence, varying speeds and direction to manage space between attack and goal

Ball manipulation skills

Send, receive, dribble, pick up, carry & shoot

Primary Languages – French

Pupils will learn to ask and answer a range questions in French, focussing their vocabulary development on:

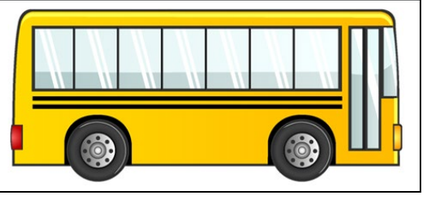
- Pronounce the name of a sport accurately and confidently.
- Construct simple sentences to say whether or not they play a sport and whether or not they like a sport.
- Locate some countries on a map.
- Identify some of the French country names using cognates and near cognates.

School/National / International Observances

In this term, all classes will learn about the following national and international events during class time, in assemblies, whole-school events and via home-learning:

Harvest Festival collection begins	Black History Month	World Mental Health Day	Recycle Week	Diwali
W/B 16th September	October 2024	10th October	14th to 20th October	29th October - 3rd November

Trips & Experiences

A school trip (or visitor to school) will take place once per term. The school trip or visit will closely link to the topics pupils have studied during the term.

Some pupils / small groups may also be selected to part in other events and experiences as and when opportunities arise.