St. John's Angell Town C of E Primary School

Preventing Radicalisation & Extremism Policy

Reviewed	**Autumn 2026**
Next Review	**Autumn 2029**

Vision

Learning to make the world a better place through Faith, Hope and Love

'Three things will last forever – faith, hope and love – and the greatest of these is love.'

1 Corinthians 13:13

Vision Statement

Learning to make the world a better place through, faith, hope and love.

We value all children as unique and welcome them into our safe, loving and supportive St John's family. We nurture children to flourish and aspire to reach their God given potential. We rejoice in our rich diversity and our broad, balanced curriculum provides opportunities for all to achieve excellence, open minds and inspire dreams both now and the future.

Faith

Faith gives us confidence, the resilience to challenge ourselves and achieve more.

'Faith can move mountains' Matthew 17:20

Hope

Hope gives us aspirations for our future; to do our best and support each other.

'But those who hope in the Lord will renew their strength. They will soar on wings like eagles' Isiah 40:31

Love

We should Love one another, respect each other and work together.

'Love is more important than anything else. It's what ties everything completely together.' Colossian's 3:14

This is our Christian foundation which enables us to encourage and inspire one another so tha t we may all thrive in a safe and nurturing environment.

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St John's Angell Town C of E Primary School provides a happy, secure and stimulating learning environment where Christian values are embraced by all. We offer excellent pastoral care to our children, and our creative curriculum coupled with our strong sense of community ensures that we are a happy, forward-thinking and successful school.

Our mission statement says that we aim to achieve this through:

- ✓ Reflecting the teachings of Jesus Christ in our daily lives
- ✓ Providing a warm and welcoming environment for our school and the wider community
- ✓ Fostering a lasting love of learning
- ✓ Encouraging and celebrating achievement
- ✓ Expecting the highest standards of work and behaviour
- ✓ Effective teaching which develop independence and inspires creativity in a broad and balanced curriculum
- ✓ Addressing individual needs and diversity within an inclusive ethos.

Our Curriculum Drivers:

Our overarching school aims are shaped by our Curriculum Drivers. The drivers are the core teaching and learning principles that we value as a school.

We use our Curriculum Drivers as guiding principles ensuring that we offer a curriculum that is rich in its skills and knowledge base, is personalised and is geared to meet the interests and ambitions of our learners.

At St John's School we have the following Curriculum Drivers:

- Cultural Capital
- Knowledge Driven
- Language and Communication
- Faith, Hope and Love (Spirituality)
- Collectively our Curriculum Drivers help to foster high aspiration in our learners. This is the golden thread that knits all of the drivers together.

Our Curriculum Drivers work in tandem with the vision and values of the school.

Curriculum Drivers (st-johns.lambeth.sch.uk)

Curriculum Drivers v4.pptx - Google Slides

St John's Angell Town CE Primary School

Preventing Radicalisation & Extremism Policy

2026–2029

1. Introduction

St John's Angell Town CE Primary School is committed to safeguarding and promoting the welfare of all pupils. Protecting children from the risk of radicalisation and extremism is an essential part of this commitment.

This policy sets out how the school fulfils its duties under:

- **The Prevent Duty (Counter-Terrorism and Security Act 2015)**
- **Revised Prevent Duty Guidance for England (2023)**
- **Channel Duty Guidance (2024)**
- **Keeping Children Safe in Education (KCSIE) 2026 and subsequent editions**
- **Working Together to Safeguard Children (2023)**
- **Online Safety Act 2023**

Radicalisation is a safeguarding concern. St John's Angell Town takes a **zero-tolerance approach** to extremist ideology, hate, discrimination, and any behaviour that undermines the safety and wellbeing of pupils.

Our Christian ethos emphasises dignity, respect, compassion and community. These values underpin our approach to preventing radicalisation and extremism.

2. Aims

This policy aims to:

- Protect pupils from radicalisation, extremism and terrorism.
- Ensure staff can identify early signs of vulnerability or risk.
- Promote resilience through a broad, balanced curriculum.
- Ensure pupils learn to challenge extremist narratives safely.
- Strengthen community cohesion and respect for diversity.
- Ensure robust safeguarding procedures are followed.
- Work effectively with external agencies, including **Lambeth Prevent Team** and **Channel**.
- Comply fully with statutory duties and national guidance.

3. Definitions

Radicalisation

The process by which a person comes to support extremist ideologies, including violent extremism.

Extremism

Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

Terrorism

Actions designed to influence government or intimidate the public for ideological, political, religious or racial reasons.

Channel

A multi-agency safeguarding programme providing support for individuals vulnerable to radicalisation.

4. Legislative Framework

This policy is informed by:

- Counter-Terrorism and Security Act 2015 (Prevent Duty)
- Revised Prevent Duty Guidance for England (2023)
- Channel Duty Guidance (2024)
- Online Safety Act 2023
- Education Act 2002 (Section 175)
- Children Act 2004
- Working Together to Safeguard Children (2023)
- KCSIE 2026 and subsequent editions
- Human Rights Act 1998
- Equality Act 2010

5. Roles and Responsibilities

Governing Body

- Ensures compliance with the Prevent Duty.
- Monitors safeguarding and Prevent arrangements.
- Receives regular updates from the Headteacher and DSL.

Headteacher

- Ensures Prevent Duty is implemented across the school.
- Oversees training, curriculum, risk assessments and referrals.
- Ensures staff understand their responsibilities.

Designated Safeguarding Lead (DSL)

- Leads on Prevent concerns and referrals.
- Liaises with Lambeth Prevent Team and Channel.
- Ensures staff receive appropriate training.
- Maintains accurate safeguarding records.

All Staff

- Must complete Prevent training.
- Must report concerns immediately to the DSL.
- Must promote British values and challenge extremist views.
- Must model respectful behaviour and inclusion.

6. Recognising Vulnerability to Radicalisation

Staff must be alert to signs that a pupil may be vulnerable to radicalisation, including:

- Expressing extremist views or support for extremist groups.
- Accessing extremist content online.
- Sudden changes in behaviour, identity or friendship groups.
- Isolation or withdrawal from peers.
- Fixation on conspiracy theories or extremist narratives.
- Use of extremist symbols, language or gestures.
- Increased anger, intolerance or prejudice.
- Exposure to extremist influences at home or in the community.

These indicators **do not** necessarily mean a child is radicalised, but they must be reported.

7. Curriculum and Teaching

St John's Angell Town promotes resilience through:

PSHE & RSHE

- Critical thinking
- Respect for diversity
- Healthy relationships
- Online safety
- Challenging harmful narratives

RE Curriculum

- Understanding different faiths
- Respect for religious diversity
- Exploring moral and ethical questions
- Promoting compassion and community

British Values

Embedded across the curriculum:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

Online Safety

Aligned with the **Online Safety Act 2023**, teaching pupils to:

- Recognise extremist content
- Report harmful online behaviour
- Stay safe on social media
- Understand misinformation and propaganda

8. Staff Training

All staff receive:

- **Prevent Duty training** (annual)
- **KCSIE 2026 updates**
- **Channel awareness training**
- **Online safety training**
- **Safeguarding induction for new staff**

Training ensures staff can:

- Identify early signs of radicalisation
- Understand referral pathways
- Challenge extremist ideas safely
- Support vulnerable pupils

9. Referral Procedures

If a member of staff has a concern:

1. **Report immediately to the DSL**
2. DSL assesses the concern
3. DSL consults with Lambeth Prevent Team if needed
4. DSL may make a **Channel referral**
5. DSL records all actions securely
6. Parents are involved where appropriate (unless doing so increases risk)

Radicalisation concerns are treated as **safeguarding concerns**.

10. Partnership Working

The school works closely with:

- Lambeth Prevent Team
- Lambeth Safeguarding Children Partnership
- Channel Panel
- Metropolitan Police
- Social care
- Community organisations
- Online Safety partners

Partnership working strengthens early intervention and support.

11. Visitors and External Agencies

All visitors:

- Must be vetted
- Must follow safeguarding procedures
- Must not promote extremist views
- Must be supervised at all times

The school will **not** work with individuals or organisations that promote extremist ideology.

12. Risk Assessment

The school conducts Prevent-related risk assessments covering:

- Curriculum
- Online activity
- Visitors
- Community context
- Local risks identified by Lambeth Prevent Team
- School events and trips

Risk assessments are reviewed annually.

13. Online Safety

Aligned with the **Online Safety Act 2023**, the school ensures:

- Filtering and monitoring systems block extremist content
- Staff monitor online behaviour
- Pupils are taught to recognise harmful content
- Parents receive guidance on online safety at home

14. Safeguarding Records

All Prevent concerns are:

- Recorded securely
- Stored in the safeguarding system
- Restricted to DSL and safeguarding team
- Shared only with authorised agencies

15. Policy Review

This policy will be reviewed annually by:

- Headteacher
- DSL
- Governing Body

Updates will reflect changes in legislation, guidance and local risk.

Approval

Headteacher: Patrick Williams

Chair of Governors: Chris Taylor

Date: September 2026

Review Date: September 2029