



Pupil Premium Policy

“Learning to make the world a better place”

Reviewed	Summer 2017
Next Review	Summer 2018

PUPIL PREMIUM POLICY



Making the world a better place!"

Mission

St John`s Angell Town Church of England Primary School provides a happy, secure and stimulating learning environment, where Christian values are embraced by all. We believe that every child is a gift from God and it is the duty of all members within our school community to provide the best possible environment in which our children can develop, thrive and prosper. We will do this within the principles of Christian values and beliefs. We aim to ensure that every child is able to reach their full potential and indeed make their contribution towards 'making the world a better place'.

Principles:

The Pupil Premium is an amount of money allocated by the government to schools for:

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents and families have been deemed as vulnerable. This could include those that have no recourse to public funds ,or those that may be experiencing significant economic/ financial difficulties.

The Pupil Premium is allocated to local authorities and schools with pupils on roll in that are known to have been eligible for free school meals (FSM) at any time in the last six years. Each of these pupils will attract £1320 (£1900 for looked after children). Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The DFE offer the following guidance on how the Pupil Premium is to be spent:

‘In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility...Schools will be held accountable for how they have used the additional funding to support pupils from low income families.’

Aims:

The aim of Pupil Premium is to ensure that provision is ‘focused on narrowing the gap’, particularly those children who may be at an economic disadvantage.

Provision

In order to meet the above requirements, the Governing Body of St John’s Angell Town Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

(Please see appendix indicating areas of spend for Pupil Premium)

The range of provision

- Facilitating pupils’ access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil’s parents, where funds are available after securing the school’s own programme

The Headteacher and the Senior Leaders, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to oversight of the Governing body.

Reporting

It will be the responsibility of the Headteacher, with the support of the Deputy Head to produce regular reports for the Governing Body, which will include:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an academic year statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be updated at annually.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental school support (e.g. parent learning courses)..
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Renewal

Reviewed Autumn 2017
Next Review Autumn 2018

This policy will be reviewed annually.

Chair of Governors Signature _____ *Reverend Rosemarie Mallett* _____