



MOST ABLE POLICY

"Learning to make the world a better place"

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| Reviewed | Spring 2016 |
| Next Review | Autumn 2016 |

We agree the following definition for most able children at St John's:

“Most able children at St John's are those who have one or more abilities developed to a level significantly ahead of their class or with the agreed potential to do so”

To ensure good practice and outstanding progress at St John's we ensure:

- Children are identified as most able in any area of their learning at school via a regular register updates and during Pupil Progress Review Meetings. This is passed to the Deputy Head for Inclusion. All classes Year 1 – 6 are updated as priority in September of each year with the EYFS adding referrals in January when the children have fully settled.
- The Deputy Head will discuss the evidence for referral and will input the child as MA on our school tracker and on to our school register.
- Parents are informed of their child's progress and areas of expertise during parent conference days.
- We keep all parents informed termly of results and progress.
- Most able data will be monitored termly to ensure they are making good to outstanding progress and are being suitably challenged in class.
- Planning must show activities provided for challenge for the most able groups particularly in the core areas.
- Teachers are expected to be able to discuss their most able children at Pupil Progress Review meeting and be fully aware of their progress and attainment and next learning steps.
- Teachers develop learning to encourage independence and research/self help skills.
- All areas of the curriculum are given status and all skills are praised and encouraged through a variety of extended service and specialist professionals at St John's. These include specialist PE, dance, music and French teachers.
- Most able events and away days are organised through our Cluster Group. Photographs of these events are put on to the website.
Most able data is analysed by the Deputy Heads to ensure most able children are not allowed to 'cruise'.
- Specialist support such as Sports Coaches and Art professionals are informed of our most able children and are also able to make their own referrals.
- Other Special Needs or EAL never seen as reason for not referring a child to the most able register. All staff have received GT training and understand that SEN or EAL children are just as likely to have areas of aptitude as any other child within our community.

Agreed by *Governors* : Spring 2014

Signed By: *Rev Rosemarie Mallett*

Designation: Chair of *Governors*

Next Review: Autumn 2016