



## ART POLICY

**“Learning to make the world a better place”**

<b>Reviewed</b>	<b>Spring 2015</b>
<b>Next Review</b>	<b>Autumn 2016</b>

# **St John's Angell Town Church of England Primary School**

## **Art Curriculum Policy**

### **Aims**

At St John's Angell Town Primary School we aim to offer opportunities for children to:

- foster an understanding and enjoyment of the arts both visual and performing
- experience a broad and balanced range of artistic activities and show progression and skills development within these experiences
- provide opportunities for children to develop and extend their skills through performance
- to make links between the visual arts , literacy and other curriculum areas through provision of pictorial resources
- develop their ability to observe, investigate, respond to and record the world around them through a growing variety of forms and media including sketchbooks and ipads
- show development of ideas and their own skills through the use of a sketchbook from KS1 onwards
- develop use of a range of tools, media and processes

### **Role of the Subject Leader**

The role of the subject leader is to;

- advise and support staff in planning, teaching and learning of art
- support staff with art techniques
- to provide a skills based curriculum from foundation stage to KS2 to include key skills and technique progression to support teaching and learning and recognition of ability in art
- use work and display scrutinies to inform action plan and development of Art curriculum
- audit, identify, purchase and organise all art resources, ensuring they are readily available and well maintained
- compile a portfolio of children's art work (both digital and actual samples) to evidence progression and examples of good practice for staff to refer to
- keep up-to-date on the use of Art in the curriculum
- provision of visual resources to stimulate and enhance literacy, topic and project work and expose children to the work of artists
  
- promote art throughout the school e.g. organise an art week during the summer term
- to monitor use of the sketchbook throughout the school

## **Inclusion**

- Lessons and activities are planned to include all children by using a range of approaches. This includes; questioning, use of materials and equipment and mixed ability groupings to enable children to offer peer support
- Lessons are planned to provide opportunities for recognition of children's varying abilities including Most Able groups

This Policy is linked to the school Curriculum Policy and the Teaching and Learning Policy

Agreed by Governors: Spring 2014

Signed By: *Ren Rosemarie Mallett*

Designation: Chair of Governors

Next Review: Autumn 2016