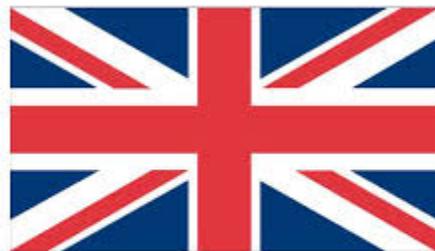


# PROMOTING BRITISH VALUES



**“Learning to make the world a better place”**

<b>Reviewed</b>	<b>Spring 2016</b>
<b>Next Review</b>	<b>Autumn 2018</b>



## TEACHING BRITISH VALUES

Promoting British Values at St John's Angell Town Primary School (SJAT) .

***The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At SJAT these values are reinforced regularly and in the following ways:

### **Democracy**

Democracy is a fundamental principle at SJAT. Pupil voice is strongly promoted. School councillors are elected. The term of office is one academic year. One male and one female candidate is elected from each class. Pupils have the opportunity to have their voice heard through weekly school council meetings. Minutes of these meetings are recorded and anyone is able to review them. Each class (yr 2-yr6) has a school council suggestion box where pupils are actively encouraged to make suggestions or express points of view. There is weekly meeting held in class to discuss the issue of the week. School councillors from each year group then meet every Friday to discuss the key issues at School Council management meetings. There are regular opportunities to meet with key members of staff including

subject leaders, members of the SMT and School governors. The council has its own budget and is genuinely able to effect change within the school. Children have an annual questionnaire where they are able to put forward their views about the school.

### **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at SJAT.

Pupils are taught from an early age the rules of the school. These are our Whole School Rules. Pupils are taught the value and reasons behind each rule. Children are taught about the purpose of different laws and about how they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

At SJAT, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons. Pupils are also taught how to respect the choices made by others and respect in individual right and liberties of others.

## **Mutual Respect**

Mutual respect is at the heart of our core values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Mutual Respect is reinforced through the promotion of positive attitudes to behaviour, pillars of character and a fair and consistent approach to application of classroom rules and behaviour policy. Pupils will challenge each other when not showing respect (play leaders, peer mediators) and encourage each other to be respectful.

## **Tolerance of those of Different Faiths and Beliefs**

At SJAT we actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. Whole school worship regularly focuses on tackling prejudices, including gender, race, ethnic, religious and homophobic bullying. Anti-bullying is promoted strongly throughout the school.

Agreed/ Ratified by Governors: Spring 2015

Signed By: *Rev Rosemarie Mallett*

Designation: Chair of Governors

Next Review: Spring 2017