



# Inclusion

"Learning to make the world a better place"

Reviewed	Summer 2017
Next Review	Summer 2018

## Inclusion Policy

### **"Learning to make the world a better place"**

As a Christian school, we value all children as unique individuals. We therefore emphasise what children are able to do, and aim to build on their successes, striving for outstanding progress for all children.

St John's pride itself on being an inclusive school that has been accredited with the Inclusion Quality Mark, and intend to become a centre of excellence.

At St John's we respect the fact that children:

- Have individual educational, social, emotional and behavioural needs and aspirations.
- Have different learning styles that need to be provided for.
- Acquire, assimilate and communicate information at different times.
- Benefit from a range of different teaching approaches and experiences.

All teachers at St John's have the responsibility to ensure every child is included in all areas of school life and has full access to the curriculum. They ensure this by:

- Using both formal and informal assessments to identify and plan for children's needs.
- Providing support for children who need help with communication, language, literacy and numeracy.
- Planning to develop children's understanding through the use of appropriate senses and experiences.
- Planning for children's full participation in learning and in physical and practical activities.
- Make their 'best endeavours' to ensure that the necessary provision is made to meet the needs of children with Special Educational Needs or Disabilities (SEND).
- Supporting children to manage their behaviour and take part in learning effectively and safely.
- Helping children to manage their emotions and to take part in learning fully.

### Access to the Curriculum

All children have an entitlement to a broad and balanced curriculum. Our curriculum is creative, flexible and reflects the children's interests. We ensure access to our curriculum by:

- Delivering a curriculum with a high focus on creative arts.
- Ensuring additional needs are identified early.
- Using reflective and responsive teaching styles, delivered by outstanding teachers and teaching assistants.
- Having a sound understanding of good practice for children learning English as an additional language.
- Acknowledging the value of teaching assistants within the whole class, within intervention groups and working with individual children.
- Developing close partnerships with parents and the wider community.
- Reviewing attendance and punctuality data regularly and addressing concerns appropriately.
- Ensuring SEND provision is regularly reviewed and adapted as necessary.
- Providing specialist furniture and resources where required.
- Providing exemplary data analysis that identifies groups and individuals that are not making good progress and ensuring interventions are in place.
- Ensuring most able children are challenged and that their progress is monitored.

### **Identifying and Monitoring groups**

We aim to be an inclusive school that offers equality of opportunity to all groups of pupils. These groups include:

- Boys and girls
- Pupils from minority groups in faith or ethnicity.
- Travellers, asylum seekers and refugees.
- Pupils with English as an Additional Language. St John's ensures detailed tracking of small minorities within this group (Polish, Portuguese and Spanish speakers).
- Pupils with SEND.
- Pupils who are most able.
- Pupils at risk of exclusion.
- Pupils who are young carers.
- Vulnerable pupils or those experiencing stress.

For a more detailed and comprehensive overview of provision for inclusion at St John's, please refer to the following policies:

- Policy for Behaviour and Self Esteem.
- Policy for Special Educational Needs and Disabilities.
- Policy for Child Protection.
- Single Equalities Policy.
- Policy for Children with English as an Additional Language.
- Policy for Most Able Children
- Admissions Policy
- Communications Policy
- Policy for Medicines in School

Agreed by Governing Body

Signed:

Date: