

9. 6. 17

Summer Term 2 Project Homework

## RECORD BREAKERS



This term we would like you and your child to explore national, international and world records and record-holders. Over the next few months there will be some major international sports events in London, such as the tennis at **Wimbledon** and the **IAAF World Championships in Athletics** (this will happen in the Summer Holidays and it will be the biggest athletics event hosted by London since the 2012

Olympics). **These big events and their histories can be fun to find out about – what records were made during these events?**



### Online Ideas

There are also loads of weird and wonderful records and record-holders to find out about on the popular CBBC show 'Officially Amazing' which can be watched on BBC iPlayer. See below for more video links to start you off:

<http://www.bbc.co.uk/iplayer/cbbc/episode/b08tr9xs/officially-amazing-goes-bunkers-4-andrew-henderson-horseboard-jumping-daring-dicey-deeds>



<http://guinnessworldrecords.com/news/2017/5/officially-amazing-series-six-of-cbbc-record-breaking-show-starts-tonight-472070>

The website for the Guinness Book of World Records is also useful, you can see and read about new record attempts and research different sorts of records by using 'search' to track a particular word, such as 'basketball' or 'youngest'. You can also find out what makes a world record.

<http://guinnessworldrecords.com/>

*Just typing in 'CBBC record breaking' will bring up lots of child-friendly sites and information about a whole range of record attempts.*



## Project Ideas

*Draw a portrait of your favourite record holder*

Can you write a caption to let everyone know who they are and what record(s) they hold?

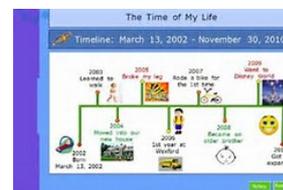
Adults can support by doing their own portrait alongside the child and talking about their choice of colour and which bits they find tricky and need to think about. Adults can also model thinking of a sentence to write, writing along a line, **sounding (not spelling)** out the words as they write.



*Make a time line of your favourite record holder 's life and achievements*

What records did they make/break when?

Adults can support this activity by modelling the language of time to children – 'a long time ago', 'recently' 'a few years ago/when you were...' 'last year' 'this year' 'before you were born' 'when I was young/ a child' 'when Nan was young/a child'... to bring meaning to the year.



*Make a poster of your favourite record holder/s*

Draw portraits and action shots of them in their record-breaking activity and write down some key facts about them such as what records they hold, their country of birth, which country they trained in and which country they represented in their event.

Adults can support the child by modelling using the search bar on the screen to type key words and then supporting them to do it independently. **A good child-safe search engine is KidRex:**

<http://www.kidrex.org/>



*You can also research record breaking facts about a sport or an event and make a short booklet on it*

For example, Wimbledon, Football (league or international), IAAF World Championships (athletics), The Olympics, Formula One...



*Weird And Wonderful Or Just Plain Silly Records*

What funny world records can you find? Can you draw a picture or act them out and take a photograph of you doing it?

## What records could you break?

Create a family world record book:

**Who can hold the most marshmallows in their hand?**

Who can walk the furthest with a book on their head?

**Who can stand on one leg for the longest?**

Who can get dressed the quickest?

**WHO CAN BUILD THE TALLEST TOWER?**

**Who can do the longest jump?**

You can take pictures/support your child to take pictures of you, or even make videos of your attempt. *There are lots of maths skills involved in measuring records, talk about time, distance, height, amount, more/less with our child.*

You can show these activities in a large poster or in a book and also email me photos/videos with a short description of what you did together.

[callison9.208@lgflmail.org](mailto:callison9.208@lgflmail.org)

**Good Luck and have fun!**

Coralie and the Reception Team