

Working Together: Lambeth Local Authority and Schools



January 24th 2017

Cathy Twist, Director, Education, Learning and Skills

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Strategic Overview

- Lambeth Community Plan 2016-20:

Regeneration; place making; inequalities

- Budget proposals to achieve a further £55m saving across the Council by 2020 – to be ratified by Full Council on 6th February
- Schools budgets: 3% in real terms by 2020
- Early years/ SEN
- Local Authority ESG



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Achievement 2016

New national test landscape means KS1 and KS2 results are not comparable to previous years.

- EYFS 68% good level of development – up 5 percentage points on 2015
- Phonics 84%- up 2 percentage points on 2015
- KS1 – above the national in each subject
- KS2 - 62% combined reading /writing/ maths, 9 percentage points above the national
- GCSEs 59% 'good' GCSEs inc Eng and Maths- up 2% on 2015
- BUT: variation, abler pupils, maths, attendance, exclusion

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National Funding Formula

- Second round of consultation begun (ends 22nd March)
- Begin 2018/9
- Illustrations of school budgets on DfE website- 3% over two years (plus additional costs of NI and pensions)
- Deprivation, mobility and EAL get weighting
- Lambeth overall 2.8% reduction
- Transition 18/19
- Hard funding 19/20
- Proposal that schools funded direct from DfE
- Future of schools forums post 19/20

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Early years funding

- Include a saving of approx £1m (17%) to be made to current (2016/17) children's centre programme budget in 2017/18
- In addition, in response to reductions to the Public Health grant, savings are profiled across early years' provision (Health Visiting, Diet and Nutrition Services, Support for Breastfeeding) from 2018/19
- Reduction and changes to Early Years Direct Schools Grant (DSG) from April 2017

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Early Years DSG: Current position

- All 3 and 4 year olds currently entitled to 15 hours free early learning per week – DSG funded
- LA currently provides base rate funding to all private, voluntary and independent (PVI) childcare providers, and to nursery classes within maintained schools at an hourly rate of £4.07 to £4.18.
- 5 maintained Nursery Schools receive a higher hourly base rate of £8.35 per child in recognition of the additional costs of Nursery School provision
- In addition, a locally agreed funding formula is used to allocate a number of full time (30 hours per week) places for three and four year olds within school nursery classes and maintained Nursery Schools. This formula is based on deprivation, and the allocation of these places is locally determined.
- A proportion of the grant is used to fund central services (early years quality improvement) and the Children's Centre programme

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Early Years DSG: from April 2017

- Outcome on consultation around this grant recently published, and indicative funding allocations given to LA
- National funding formula proposed: loss of funding for inner London boroughs with areas of higher deprivation
- Requirement (effective September 2017) to offer 30 hours of free early learning for 3 and 4 year olds living in households where one or more adults are working a minimum of 16 hours per week and where the household income is less than £100k per annum
- Reduced flexibility for the LA in determining how the DSG is used – can no longer offer full time places based on deprivation, and must implement national funding formula with single base rate for all providers
- Cap on central retention of grant and clearer guidance on usage



Early years funding proposals for 2017/18

- Agreed cash limit savings of approx. £1m to be made to children's centre programme
- Currently determining proposed hourly base rate for all settings – benchmarking against neighbouring boroughs
- Developing long term options for future of 5 maintained Nursery Schools in view of significant funding reductions.



Early Years Redesign: 2018/19 and beyond

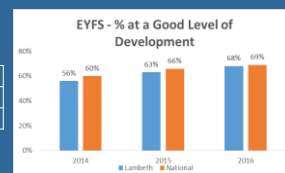
- Combined funding reductions across different budget strands will have a significant impact on early years' provision, including health visiting, children's centres and maintained Nursery Schools
- Achieving the required level of savings across all areas in isolation will leave a very fragmented offer to children and families in the early years, with a significant risk to child outcomes
- Imperative to review use of all available funding and maximise remaining resources to provide all children with the best start in life and reduce inequality / narrow the gap at age 5 and beyond



National testing 2017 Early Years Foundation Stage - a good level of development

Need to get above national

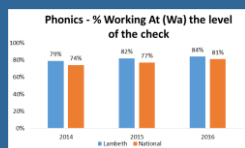
	2014	2015	2016
Lambeth	56%	63%	68%
National	60%	66%	69%



Year 1 Phonics Check – Working at or above the expected standard

Maintain success

	2014	2015	2016
Lambeth	79%	82%	84%
National	74%	77%	81%
Gap - Lambeth v National	+5	+5	+3



Key Stage 1 2016 – percentage achieving the expected standard

Maintain success

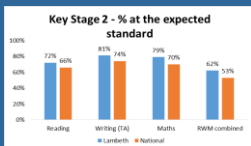
	Reading	Writing	Maths
Lambeth	78%	72%	76%
National	74%	66%	73%
Gap - Lambeth v National	+4	+6	+3



Key Stage 2 2016 – percentage achieving the expected standard

Reduce variation; better preparation

	Reading	Writing (TA)	Maths	RWM combined
Lambeth	72%	81%	79%	62%
National	66%	74%	70%	53%
Gap - Lambeth v National	+6	+7	+9	+9

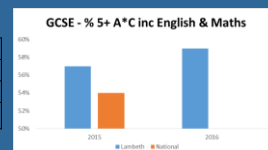


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GCSE - 5+ A*-C including English and maths

Reduce variation; better preparation; narrow the gap

	2015	2016
Lambeth	57%	59%
National	54%	n/a
Gap - Lambeth v National	+3	n/a



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Tests 2017

New GCSEs 2017 (current year 11s):

- Changes to content and structure of GCSEs
- GCSEs will be graded 9–1 with grade 5 considered a good pass and grade 9 the highest and set above the current A*
- 1-9 grades given for 1st time in 2017 for English and Maths - 2019 all GCSE results 1-9

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Tests 2017

- 2nd year of new SATs papers at KS1 and KS2
- **KS1:** End of Yr2 formal tests in reading (2 papers), English grammar, punctuation and spelling (Paper 1: Spelling, Paper 2: grammar, punctuation and vocabulary) and Maths (Paper 1: arithmetic, Paper 2: mathematical fluency, problem-solving and reasoning)
- **KS2:** End of Yr 6 formal tests in Reading, Maths (Paper 1: arithmetic, Papers 2 and 3: reasoning) papers, Spelling, punctuation and grammar (Paper 1: questions, Paper2: Spelling)

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Ofsted outcomes

- 96% good and better overall
- 41% outstanding overall
- Primaries: 96% good and outstanding
- 96% secondary schools
- 100% special schools
- 100% nurseries
- 3 RI schools
- 1 inadequate



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Ofsted messages

- Safeguarding
- Progress/marking/ environment
- Wider curriculum
- Case studies
- Staff files and references
- Prevent training

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Pupil Place Planning & Provision

Current / Future Expansions /New schools





Basic Needs

School	Expansion	Numbers of additional places	Year of completion
Telferscot (Phase 1)	1-2FE	210	2014
Telferscot (Phase 2)	0-2FE	420	2019/20 tba




Priority Schools

SCHOOL
Allen Edwards Primary School
Glenbrook Primary School
Orchard Primary School
St Gabriel's CE College. Currently in temporary accommodation

New and planned Provision

Michael Tippett College post 19 September 2016- opened
South Bank UTC years10-13 September 2016. Admissions to year 10 and 13 only in September 2016
Woodmansterne Secondary Department 3FE September 2017, 5FE in 2018
Gipsy Hill Secondary School Sept 2017
Vanguard secondary special: 78 pupils September 2018



School Admissions Updates


National Offer Day for Secondary Transfer 1 March 2017 and Primary 18th April 2017
Application statistics for September 2017 entry are not yet available

Since September 2016 there have been 585 in-year applications (compared with 698 at the same point in 2015/16)

In-year primary applications during 2015/16 was 1,186 (compared with 1,033 in 2014/15)
In-year secondary applications during 2015/16 were 433 (compared with 400 in 2014/15)


599 (37%) of the applications came from those recently arrived in the UK. Of those, 112 (18.7%) were from Spain, 55 (9.2%) were from Portugal and 44 (7.3%) were from Brazil. Other countries with more than 10 applicants, in descending order, are: Italy (23), Netherlands (22), Poland (22), Romania (18), Ecuador (16), Bulgaria (15), Kenya (15), Nigeria (13) and USA (12).

Secondary applications up on last year



Special and Alternative Education

- Special Educational Needs Area Review
- Parallel Learning Trust- Primary and Secondary PRUs and the Hospital School
- All pupils placed in PRUs must have High Needs Funding Agreement (HNFA)
- Exclusion notifications plus details of additions and deletions to school rolls via inclusion@lambeth.gov.uk
- Managed Transfer request consideration to avoid permanent exclusions via Inclusion Manager Stuart Boffin sboffin@lambeth.gov.uk
- SEND: children placed in Resource Bases are placed by SEN team, so please don't send children and families to visit RBs before a discussion with SEN.



Virtual School

Priority remains improving outcomes for all CLA by

- Ensuring that each CLA has a robust ePEP with SMART targets identifying the PPG+ spend
- Working with social care partners to ensure that education is central in all decisions made about CLA
- Providing support and training for DT's within school to enable accelerated progress for CLA wherever possible
- Reduction in persistent absence rate among CLA by reducing time out of school when school moves are necessary (currently 11 out of school)



Thank you

