

Lambeth Governance Self Audit Tool Kit
Governance Core Functions



Rating system to be used

RED: not in place and therefore is having little or no impact	AMBER: mostly in place and is beginning to have some impact	GREEN: all in place and is having significant impact
----------------------------------------------------------------------	--------------------------------------------------------------------	-------------------------------------------------------------

Working Strategically

Governing Bodies' Core Functions	Evidence (How do we know?)	RAG Rating
1. We have agreed a clearly defined vision, ethos and strategic direction for the school.		
2. We have agreed priorities for achieving our vision with key performance indicators/milestones against which we can regularly monitor and review the strategy.		
3. We have set a strategic planning cycle that drives our activities and agenda setting		
4. We understand the strengths at our school and the areas needing improvement		
5. We engage well and appropriately with our parents, carers, other stakeholders and agencies to support all pupils		
6. We know and effectively discharge our statutory duties including our duties relating to safeguarding , equality and respect for all as well as the provision of a broad and balanced curriculum		
7. We understand the boundaries of our role		
8. We ensure that the school prepares pupils well for life in modern Britain		
Overall our rating for working strategically is:		

Holding the headteacher to account for the educational performance of the school

Governing Bodies' Core Functions	Evidence (How do we know?)	RAG Rating
1. We receive a range and take account of pupil attainment data including from the headteacher and external sources so that our questions and discussions are focused on school improvement		
2. We receive detailed information which informs the asking of challenging questions and ensures our discussions are focused on school improvement for example: <ul style="list-style-type: none"> • the progress of pupils in each year group • the quality of teaching across the school/in each subject • pupil personal development, behaviour and welfare 		
3. We focus all our work, including agendas for meetings, individual governors' responsibilities and school visits on school improvement		
4. We ensure that we combine a balance of support and challenge to the school leaders		
5. We ensure that the school's provision supports the pupils' social, moral, spiritual and social development		
6. We have a core of governors who regularly visit the school, focusing on school improvement priorities and who systematically report back to the governing body		
Overall our rating for holding the headteacher to account is:		

Overseeing the financial performance of the school and ensuring financial probity

Governing Bodies' Core Functions	Evidence (How do we know?)	RAG Rating
1. We have established effective systems to monitor and evaluate the school's finances so as to ensure financial probity and best value		
2. We monitor and evaluate the impact of the Pupil Premium and other dedicated grants on pupil attainment		
3. We have a good knowledge and understanding of the school's pay policy and how pay progression decisions are made		
4. We understand our role within performance management including reviewing the performance of the headteacher		

Overall our rating for overseeing the financial performance of the school is:		
--------------------------------------------------------------------------------------	--	--

Effective Governance Practice

Governing Bodies' Core Functions	Evidence (How do we know?)	RAG Rating
1. We have a professional clerk who attends all governing body meetings providing legal and procedural advice		
2. We have a professional clerk who supports the chair during meetings and ensures governors are aware of their role and responsibilities		
3. We have a governing body with the right number and type of members, and with the best committee structure		

Lambeth Governance Self Audit Tool Kit
Governance Core Functions



4. We carry out a skills audit regularly which identifies governing body strengths and weaknesses and informs governor recruitment and the training plan		
5. We have an agreed policy for the recruitment and induction of new governors		
6. We have established a strong culture of governors' training and development including individual face-to face training and whole governing body sessions		
7. We regularly evaluate our own performance assessing what impact we have had and what difference we have made		
8. We review our strategic plan on a regular basis, at least annually		

Overall our rating for effective governance practice is:		
-----------------------------------------------------------------	--	--

<i>Overall we rate ourselves as a RED/AMBER/GREEN Governing Body:</i>	
------------------------------------------------------------------------------	--

What support would you find useful to help improve the effectiveness of your governing body?	
-----------------------------------------------------------------------------------------------------	--

Do you have any comments on this proforma and/or suggestions for how it could be improved?	
---------------------------------------------------------------------------------------------------	--