

Chairs' Working Together Meeting

Ofsted Update

September 28th 2015



Ofsted: What is changing?

Substantial changes to the way in which schools are inspected:

- ▶ A new **Common Inspection Framework**
- ▶ **Short inspections** for all good maintained schools and academies
- ▶ Short inspections also apply to good and outstanding **special schools, pupil referral units and maintained nursery schools**
- ▶ Full inspections for all **non-association independent schools** within three years

Ofsted will:

- ▶ Do everything it can to remove the pressure for schools to 'get ready for inspection'.

The judgements

Inspectors will make **four key judgements**:

- ▶ Effectiveness of leadership and management
- ▶ Quality of teaching, learning and assessment
- ▶ Personal development, behaviour and welfare
- ▶ Outcomes for children and learners.

Where relevant, inspectors will also make judgements about:

- ▶ the effectiveness of the **early years provision**
- ▶ the effectiveness of **16 to 19 study programmes**

And will state clearly whether **safeguarding is effective**.

Ofsted – Key Messages

- ▶ Emphasis on the **impact of the work of leaders** across key judgements
- ▶ Impact of the **culture of the school**
- ▶ **Safeguarding** – threaded throughout all judgements, including the testing of leaders' work to meet Prevent Duty
- ▶ The importance of a broad and balanced **curriculum with assessment**.
- ▶ Brand new judgement – **personal development, behaviour and welfare**
- ▶ Alignment of the judgements on **early years** and **16–19 study programmes**

Inspectors will consider if governors.... (p40).

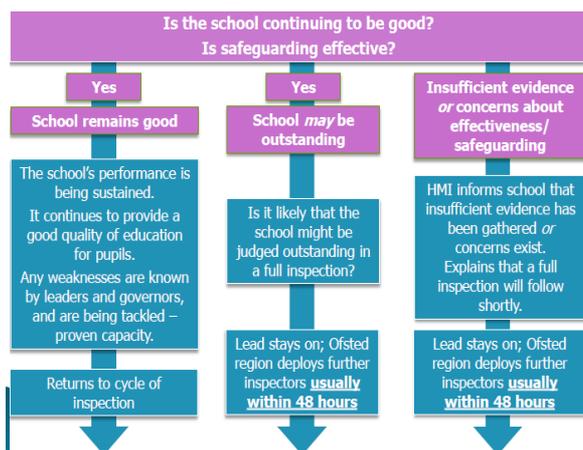
- ▶ work effectively with leaders to communicate the **vision, ethos and strategic direction** of the school and develop a culture of ambition
- ▶ provide a balance of **challenge and support** to leaders
- ▶ provide **support for an effective headteacher** or are hindering school improvement because of a lack of understanding
- ▶ understand how the school makes decisions about **teachers' salary progression** and performance
- ▶ **performance manage** the headteacher rigorously

Inspectors will consider if governors.... (p40).

- ▶ understand the **impact of teaching, learning and assessment** on the progress of pupils currently in the school
- ▶ ensure that **assessment information** from leaders provides governors with sufficient and accurate information to ask probing questions about outcomes for pupils
- ▶ ensure that the school's **finances** are properly managed and can evaluate how the school is using the pupil premium and the primary PE and sport premium
- ▶ are **transparent and accountable**, including in recruitment of staff, governance structures, attendance at meetings and contact with parents

Short Inspections: Headlines

- ▶ **Led by HMI** for 1 day approximately every three years. One HMI in most primary schools; two HMI in secondary schools
- ▶ **No** requirement to prepare documentary evidence solely for inspection purposes.
- ▶ **No** preferred format for documentation.
- ▶ **Two judgements:** Is the school continuing to be a good school? Is safeguarding effective?
- ▶ If more evidence is needed to reach a decision, or there is evidence of improvement/decline, it will be **converted** to a section 5 inspection.
- ▶ A short inspection **will not change** any of the graded judgements for the school nor the overall effectiveness grade.



Changing the inspection workforce

- ▶ Ofsted will contract directly with new Ofsted Inspectors for schools and FE and skills.
- ▶ Seven in ten Ofsted Inspectors will be **current practitioners** who lead **good or outstanding** institutions
- ▶ Improved **quality** and **consistency** of inspection.
- ▶ Ofsted Inspectors and Her Majesty's Inspectors will **work together in Ofsted's regions, train together and inspect together.**
