

What it is

School performance data, helping governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The Governor Dashboard is one of a series of dashboards in FFT Aspire – simple-to-use reports for school leaders, teachers and governors. They support rigorous self-evaluation, inspection preparation and in-depth planning.

What it tells you

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

What are the strengths and weaknesses of your school?

Full interactive dashboards & help at fftaspire.org

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

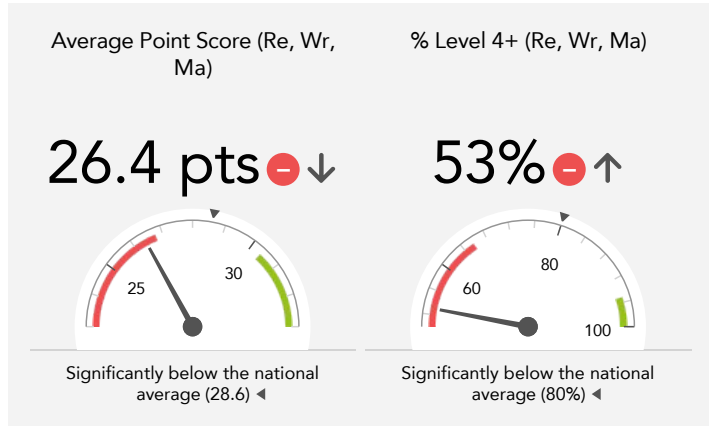


St John's Angell Town Church of England Primary School

Overview

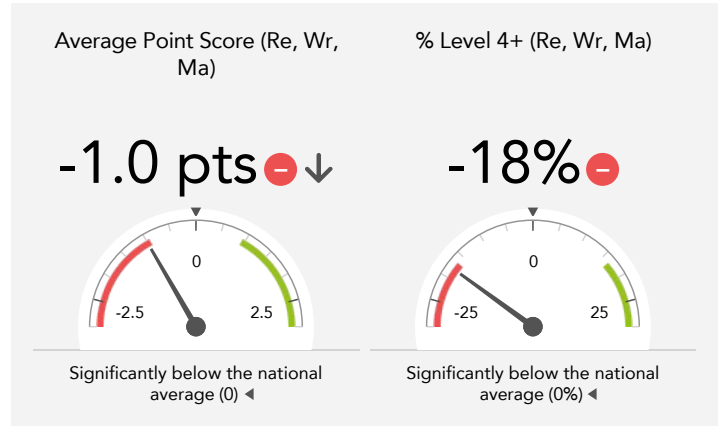
KS2 Attainment 2015 · Actual results

30 pupils



KS2 Progress 2015 · Value Added

28 matched pupils



KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Not FSM (in last 6 years) (12) ↓	Female (13) - ↓ FSM (in last 6 years) (16) - ↓ FSM (7) ↓
KS2 reading achievement pupil progress	Not FSM (in last 6 years) (12) Black African (16) Male (15) ↓	FSM (7) ↓ FSM (in last 6 years) (16) ↓ Black Caribbean (10) ↓
KS2 writing achievement pupil progress	Not FSM (in last 6 years) (12) + Male (15) + Black African (16) +	Female (13) FSM (in last 6 years) (16)
KS2 mathematics achievement pupil progress		Lower attainers (11) - ↓ Female (13) - ↓ FSM (in last 6 years) (16) - ↓

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

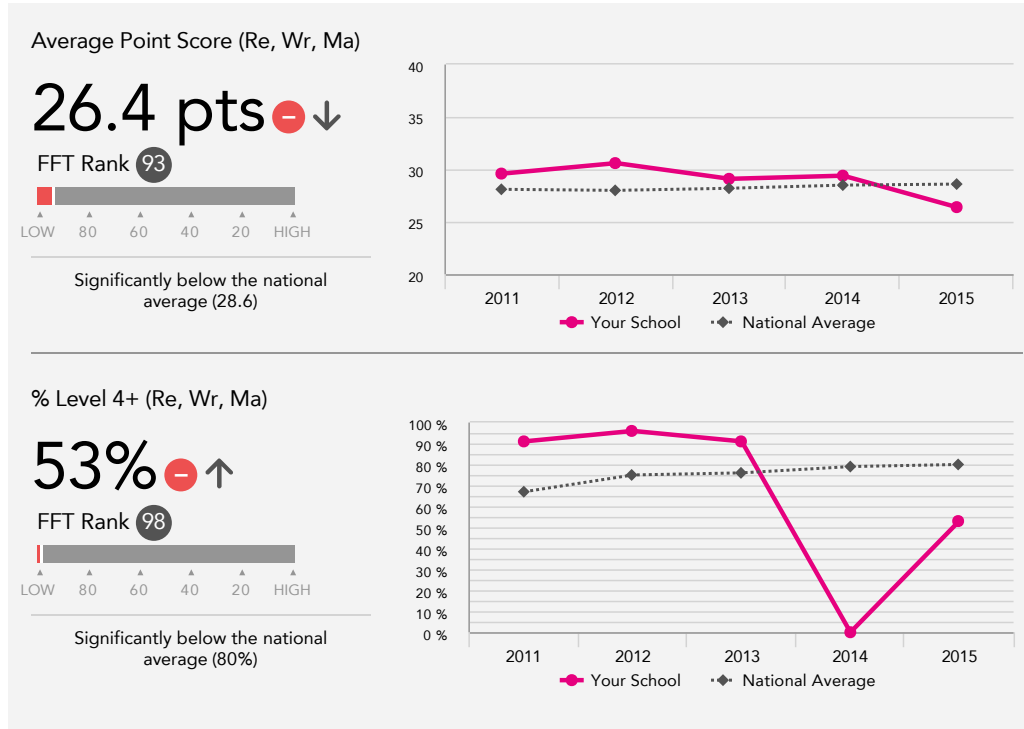
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Attainment & progress

2015 KS2 VA

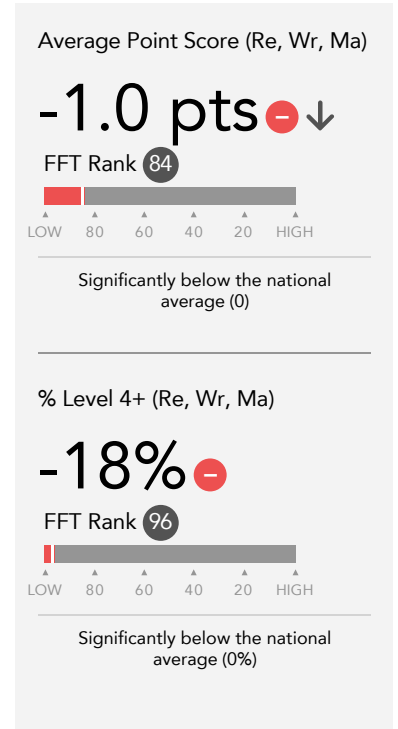
KS2 Attainment 2015

30 pupils



KS2 Progress 2015

28 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	22	29	30	95%	90%	93%
Average level (Re, Wr, Ma)	4A	4A	4B -↓	+0.4 +	+0.4 +	-0.2 -↓
Average Point Score (Re, Wr, Ma)	29.1	29.4	26.4 -↓	+2.2 +	+2.6 +	-1.0 -↓
% Level 4+ (Re, Wr, Ma)	91%	0% -	53% -↑	+21%	+20% +	-18% -
% Level 4B+ (Re, Wr, Ma)	86% +	0% -	40% -	+32% +	+34% +	-20% -↓
% Level 5+ (Re, Wr, Ma)	23%	0% -	13%	+16%	+13%	-0%
% 2 levels progress Reading	95%	100%	96%	+8%	+8%	+4%
% 3 levels progress Reading	48%	58% +	31% ↓	+21% +	+22% +	-5% ↓
% 2 levels progress Writing	100%	100%	89%	+7%	+5%	-4%
% 3 levels progress Writing	38%	50%	39%	+9%	+20% +	+16% +
% 2 levels progress Maths	95%	100%	75%	+7%	+13%	-15%
% 3 levels progress Maths	71% +	73% +	11% -↓	+41% +	+44% +	-21% -↓

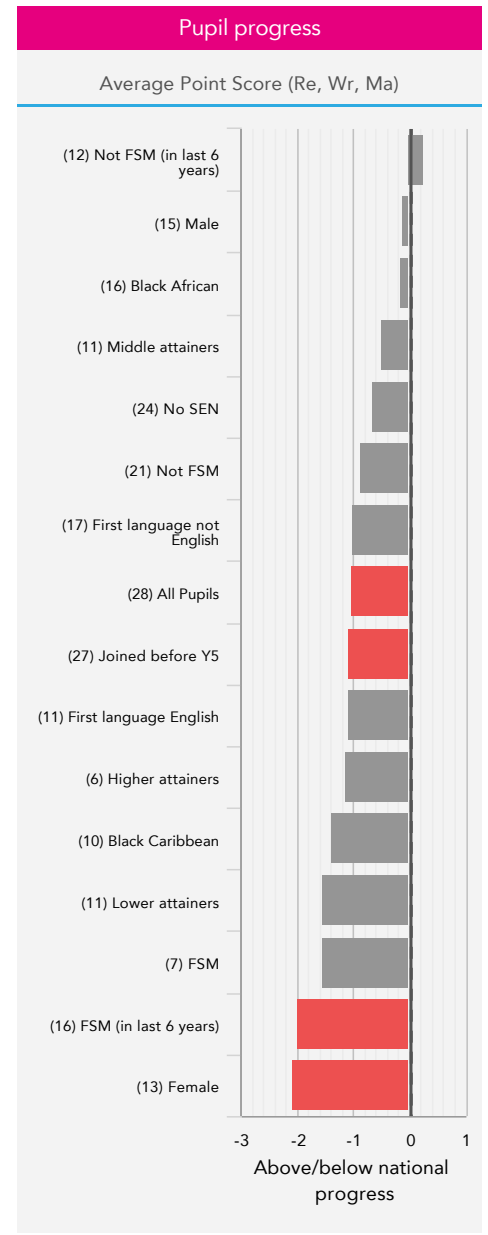
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Pupil groups

KS2 Pupil groups performance 2015

		Pupils	Actual results			Pupil progress		
			Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)
Summary	All Pupils	30	26.4 ⬇️	53% ⬆️⬇️	13%	-1.0 ⬇️	-18% ⬇️	-0%
Gender	Male	17	27.0	59%	18%	-0.1 ⬇️	-8%	+6%
	Female	13	25.7 ⬇️	46%	8%	-2.1 ⬇️	-31%	-8%
Prior Attainment	Higher attainers	6	30.7	100%	17%	-1.1	+2%	-32%
	Middle attainers	11	28.1	73%	27%	-0.5	-17%	+18%
	Lower attainers	11	23.3 ⬇️	18%	0%	-1.5 ⬇️	-31%	-2%
Pupil Premium	FSM (in last 6 years)	16	25.1 ⬇️	44%	0%	-2.0 ⬇️	-28%	-9%
	Not FSM (in last 6 years)	14	27.9	64%	29%	+0.2 ⬇️	-6%	+12%
FSM	FSM	7	25.1 ⬇️	43%	0%	-1.5 ⬇️	-24%	-7%
	Not FSM	23	26.8 ⬇️	57% ⬆️	17%	-0.9 ⬇️	-17%	+2%
SEN Group	SEN Support	*	*	*	*	*	*	*
	No SEN	26	26.7 ⬇️	58% ⬆️	12%	-0.7 ⬇️	-12%	-4%
EAL	First language not English	19	26.5 ⬇️	53%	16%	-1.0 ⬇️	-18%	-2%
	First language English	11	26.2	55%	9%	-1.1 ⬇️	-20%	+2%
Mobility	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	28	26.4 ⬇️	54% ⬆️⬇️	14%	-1.1 ⬇️	-19% ⬇️	+0%
Ethnicity	White	*	*	*	*	*	*	*
	Black Caribbean	10	26.4	50%	10%	-1.4 ⬇️	-31%	+3%
	Black African	17	27.6	65%	18%	-0.2 ⬇️	-7%	-2%
	Any Other	*	*	*	*	*	*	*

KS2 Progress 2015



St John's Angell Town Church of England Primary School

Subjects

KS2 subject performance 2015

	Actual results			Pupil progress			Actual results over time
	2013	2014	2015	2013	2014	2015	
Number of Pupils / % Matched	22	29	30	95%	90%	93%	
Reading							
Level 4+	91%	100%	80%	+6%	+19%	-2%	<p>Level 4B+ Reading</p>
Level 4B+	91%	97% +	60% -	+19%	+30% +	-13%	
Level 5+	59%	52%	37%	+26% +	+21% +	-3%	
Average Level	4A	4A	4B ↓	+0.3 + ↓	+0.5 +	-0.1 ↓	
Average Point Score	29.1	29.5	27.0 ↓	+1.9 + ↓	+2.8 +	-0.4 ↓	
% 2 levels progress	95%	100%	96%	+8%	+8%	+4%	
% 3 levels progress	48%	58% +	31% ↓	+21% +	+22% +	-5% ↓	
Writing							
Level 4+	91%	83%	83%	+9%	+11%	+4%	<p>Level 4+ Writing</p>
Level 5+	23%	31%	37%	+3%	+15%	+11%	
Average Level	4	4	4	+0.1 ↓	+0.3 +	+0.1	
Average Point Score	27.8	27.8	28.2	+0.9 ↓	+1.8 +	+0.8	
% 2 levels progress	100%	100%	89%	+7%	+5%	-4%	
% 3 levels progress	38%	50%	39%	+9%	+20% +	+16% +	
Maths							
Level 4+	91%	0%	60% ↑	+12%	+23% +	-21% -	<p>Level 4B+ Maths</p>
Level 4B+	86%	0% -	47% - ↑	+23% +	+36% +	-20% - ↓	
Level 5+	64% +	0% -	17% -	+39%	+30% +	-11% ↓	
Average Level	4A	5C	4C - ↓	+0.5 +	+0.5 +	-0.4 - ↓	
Average Point Score	29.7	30.1	25.2 - ↓	+3.0 +	+2.9 +	-2.3 - ↓	
% 2 levels progress	95%	100%	75%	+7%	+13%	-15%	
% 3 levels progress	71% +	73% +	11% - ↓	+41% +	+44% +	-21% - ↓	
Science							
Level 4+	91%	93%	97%	+6%	+13%	+14%	<p>Level 4+ Science</p>
Level 5+	41%	52%	33%	+18%	+32% +	+5%	
Average Level	4	4	4	+0.2 + ↓	+0.4 + ↑	+0.2 + ↓	
Average Point Score	28.9	29.7	28.8	+1.3 + ↓	+2.6 + ↑	+1.1 + ↓	

St John's Angell Town Church of England Primary School

Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	17	57%	51%
	Female	13	43%	49%
Prior Attainment	Higher attainers	6	20%	31%
	Middle attainers	11	37%	33%
	Lower attainers	11	37%	31%
Pupil Premium	FSM (in last 6 years)	16	53%	31%
	Not FSM (in last 6 years)	14	47%	69%
FSM	FSM	7	23%	16%
	Not FSM	23	77%	84%
SEN Group	SEN Support	*	*	*
	No SEN	26	87%	81%
EAL	First language not English	19	63%	18%
	First language English	11	37%	82%
Mobility	Joined in Y5 or Y6	*	*	*
	Joined before Y5	28	93%	93%
Ethnicity	White	*	*	*
	Black Caribbean	10	33%	3%
	Black African	17	57%	5%
	Any Other	*	*	*

Absence · Year 6 · Autumn 2014 & Spring 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	4%	4%	3%	2%
Gender	Male	17	4%	4%	6%	2%
	Female	13	3%	4%	0%	1%
Prior Attainment	Higher attainers	6	3%	3%	0%	0%
	Middle attainers	11	2%	4%	0%	1%
	Lower attainers	11	6%	5%	9%	3%
Pupil Premium	FSM (in last 6 years)	16	5%	5%	6%	4%
	Not FSM (in last 6 years)	14	2%	3%	0%	1%
FSM	FSM	7	9%	6%	14%	5%
	Not FSM	23	2%	4%	0%	1%
SEN Group	SEN Support	*	*	*	*	*
	No SEN	26	4%	4%	4%	1%
EAL	First language not English	19	1%	4%	0%	1%
	First language English	11	7%	4%	9%	2%
Mobility	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	28	4%	4%	4%	1%
Ethnicity	White	*	*	*	*	*
	Black Caribbean	10	6%	4%	10%	2%
	Black African	17	2%	3%	0%	1%
	Any Other	*	*	*	*	*