

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Gauges these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



Strengths and weaknesses these are relative to your school.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Actual results a range of measures such as averages and thresholds.

Pupils' progress a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

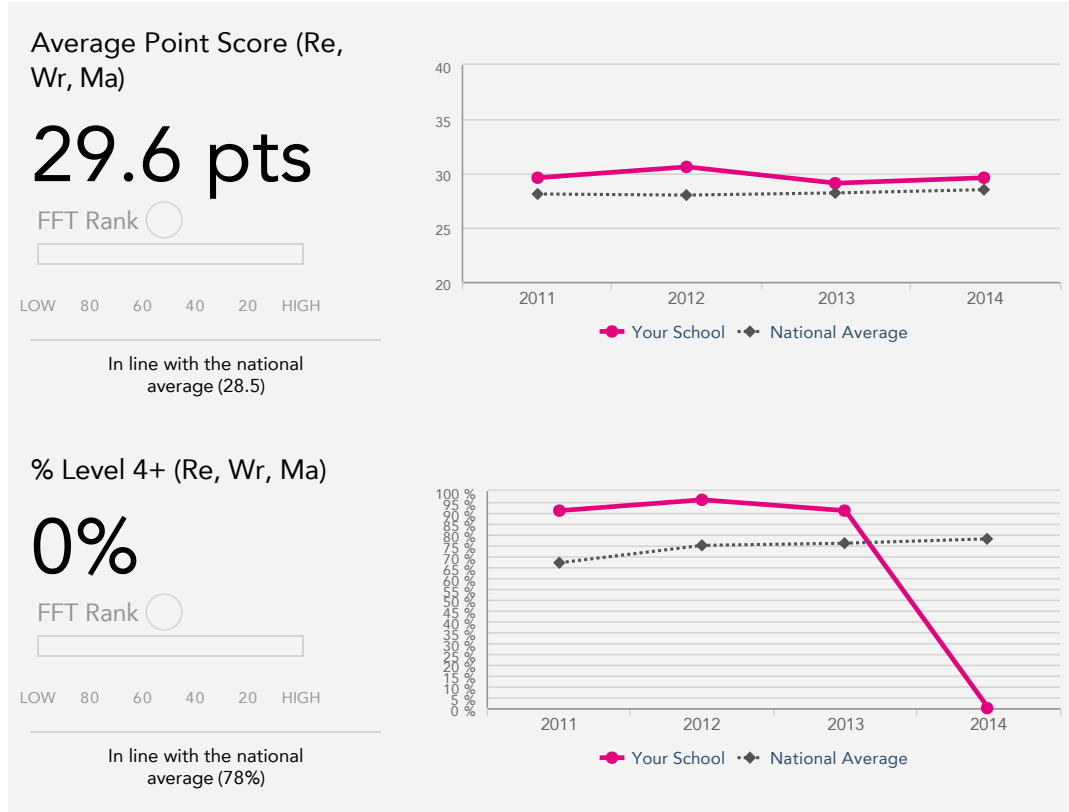


St John's Angell Town Church of England Primary School

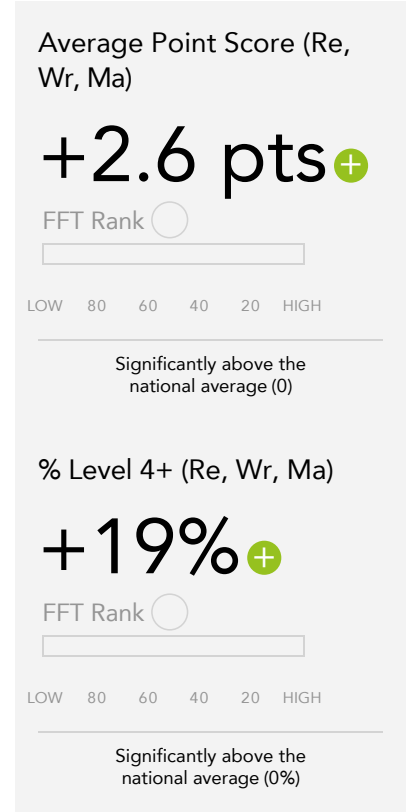
Attainment & achievement

2014 KS2 VA

KS2 Attainment 2014



KS2 Achievement 2014



KS2 performance summary

	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	23	22	29	96%	95%	90%
Average level (Re, Wr, Ma)	5C	4A	4A	+0.5+	+0.4+	+0.4+
Average Point Score (Re, Wr, Ma)	30.6	29.1	29.6	+3.3+	+2.2+	+2.6+
% Level 4+ (Re, Wr, Ma)	96%+	91%	0%	+30%+	+21%+	+19%+
% Level 4B+ (Re, Wr, Ma)	91%+	86%+	0%	+40%+	+32%+	+33%+
% Level 5+ (Re, Wr, Ma)	30%	23%	0%	+24%+	+15%+	+17%+
% 2 levels progress Reading	88%	95%	100%	+12%	+8%	+8%
% 3 levels progress Reading	64%+	48%	69%+	+40%+↑	+21%+	+33%+
% 2 levels progress Writing	88%	100%	100%	+13%+	+7%	+6%
% 3 levels progress Writing	44%+	38%	50%	+25%+	+8%	+20%+
% 2 levels progress Maths	88%	95%	100%	+11%	+7%	+12%+
% 3 levels progress Maths	68%+↑	71%+	73%+	+45%+↑	+40%+	+43%+

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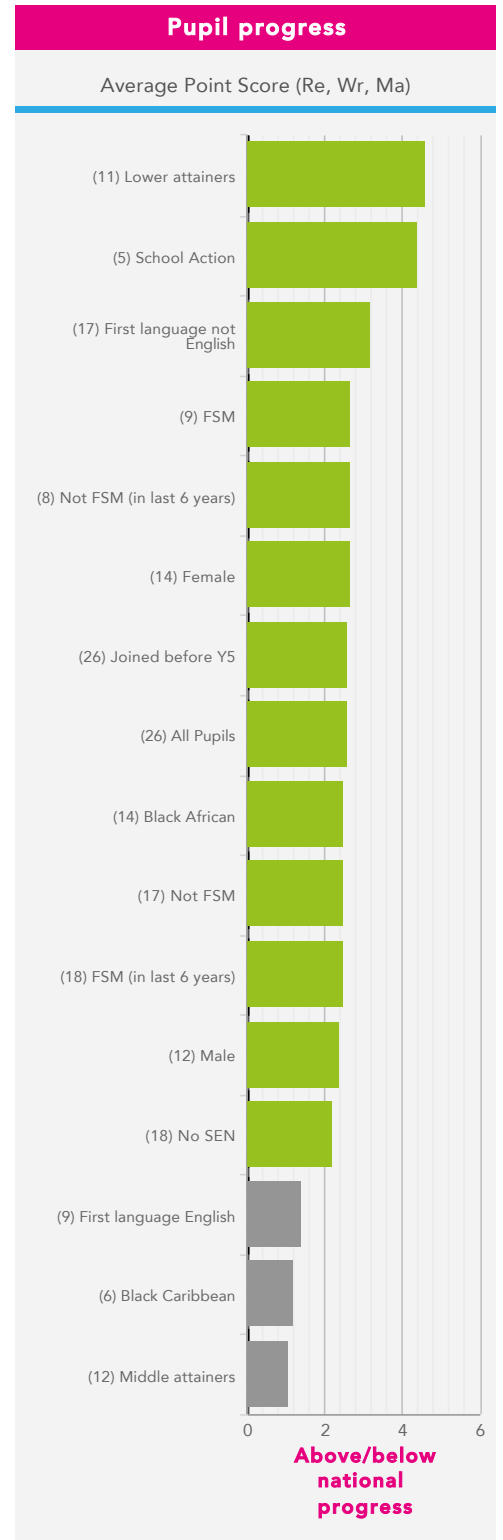
Pupil groups

2014 KS2 VA

KS2 Pupil groups performance 2014

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	29	29.6	0%	0%	+2.6 +	+19% +	+17% +
Gender	Male	15	28.7	0%	0%	+2.4 +	+26% +	+20% +
	Female	14	30.5	0%	0%	+2.7 +	+14%	+15%
Prior Attainment	Higher attainers	*	*	*	*	*	*	*
	Middle attainers	12	30.2	0%	0%	+1.1	+11%	+16%
	Lower attainers	11	28.6 +	0%	0%	+4.6 + ↑	+32% +	+8% +
Pupil Premium	FSM (in last 6 years)	19	29.4	0%	0%	+2.5 +	+20% +	+12% +
	Not FSM (in last 6 years)	10	29.8	0%	0%	+2.7 +	+18%	+28%
SEN	School Action	5	27.0 ↓	0%	0%	+4.4 +	+26%	-1%
	School Action +	*	*	*	*	*	*	*
	Statement	*	*	*	*	*	*	*
	No SEN	21	30.4	0%	0%	+2.2 +	+19% +	+25% +
EAL	First language not English	19	29.9	0%	0%	+3.2 +	+21%	+14%
	First language English	10	29.0	0%	0%	+1.4	+15%	+23%
FSM	FSM	10	28.8	0%	0%	+2.7 +	+27% +	+13%
	Not FSM	19	30.0	0%	0%	+2.5 +	+15%	+19% +
Mobility	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	28	29.7	0%	0%	+2.6 +	+19% +	+17% +
Ethnicity	White	*	*	*	*	*	*	*
	Black Caribbean	6	28.5	0%	0%	+1.2	+15%	+10%
	Black African	16	30.1	0%	0%	+2.5 +	+16%	+21%
	Any Other	5	29.4	0%	0%	+3.4	+42%	-2%

KS2 Achievement summary 2014



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Subjects

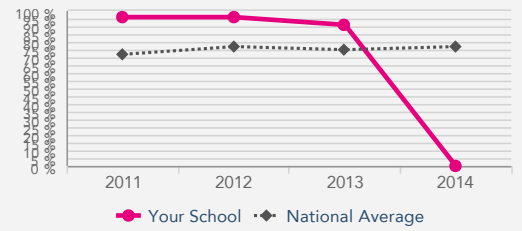
2014 KS2 VA

KS2 subject performance 2014

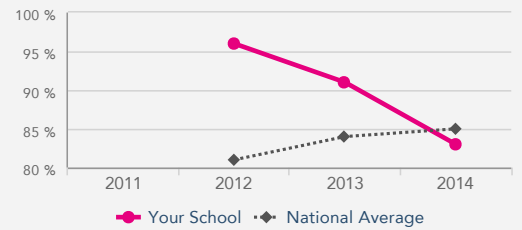
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	23	22	29	96%	95%	90%
Reading						
Level 4+	96%	91%	0%	+13%+	+6%	+19%+
Level 4B+	96%+	91%	0%	+27%+	+19%+	+30%+
Level 5+	74%+	59%	0%	+42%+	+26%+	+24%+
Average Level	5C	4A	5C	+0.6+	+0.3+↓	+0.5+
Average Point Score	31.2	29.1	30.3	+3.6+	+1.9+↓	+2.9+
% 2 levels progress	88%	95%	100%	+12%	+8%	+8%
% 3 levels progress	64%+	48%	69%+	+40%+↑	+21%+	+33%+
Writing						
Level 4+	96%	91%	83%	+21%+	+9% ↓	+11%+
Level 5+	30%	23%	31%	+17%+	+3%	+15%+
Average Level	4	4	4	+0.4+	+0.1 ↓	+0.3+
Average Point Score	28.9	27.8	27.8	+2.2+	+0.9 ↓	+1.8+
% 2 levels progress	88%	100%	100%	+13%+	+7%	+6%
% 3 levels progress	44%+	38%	50%	+25%+	+8%	+20%+
Maths						
Level 4+	96%	91%	0%	+15%+	+12%	+22%+
Level 4B+	91%	86%	0%	+24%+	+22%+	+35%+
Level 5+	74%+↑	64%+	0%	+50%+↑	+38%+	+29%+
Average Level	5C	4A	5C	+0.6+	+0.5+	+0.5+
Average Point Score	31.2	29.7	30.1	+3.6+	+3.0+	+2.8+
% 2 levels progress	88%	95%	100%	+11%	+7%	+12%+
% 3 levels progress	68%+↑	71%+	73%+	+45%+↑	+40%+	+43%+
Science						
Level 4+	96%	91%	93%	+13%+	+5%	+13%+
Level 5+	61%+↑	41%	52%	+41%+↑	+17%+	+31%+
Average Level	5+	4	4	+0.5+↑	+0.2+↓	+0.4+
Average Point Score	30.8+	28.9	29.7	+2.8+↑	+1.3+↓	+2.5+

Actual results over time

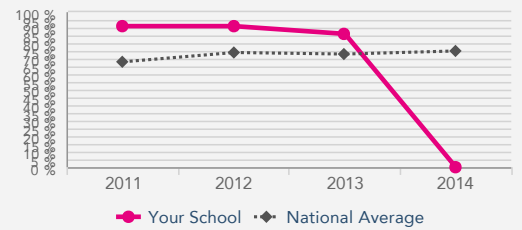
Level 4B+ Reading



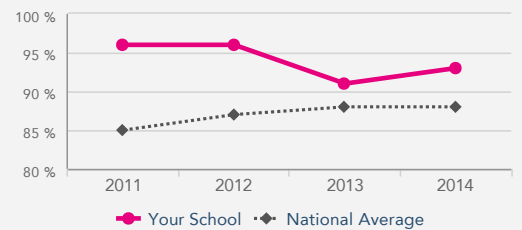
Level 4+ Writing



Level 4B+ Maths



Level 4+ Science



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2014

KS2

Context

Context

Year 6 · 2013 / 2014

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	15	50%	51%
	Female	15	50%	49%
Prior Attainment	Higher attainers	*	*	*
	Middle attainers	12	40%	32%
	Lower attainers	11	37%	32%
Pupil Premium	FSM (in last 6 years)	19	63%	31%
	Not FSM (in last 6 years)	11	37%	69%
SEN	School Action	5	17%	11%
	School Action +	*	*	*
	Statement	*	*	*
	No SEN	22	73%	78%
EAL	First language not English	20	67%	18%
	First language English	10	33%	82%
FSM	FSM	10	33%	17%
	Not FSM	20	67%	83%
Mobility	Joined in Y5 or Y6	*	*	*
	Joined before Y5	28	93%	93%
Ethnicity	White	*	*	*
	Black Caribbean	6	20%	3%
	Black African	16	53%	5%
	Any Other	5	17%	3%

Absence

Year 6 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	5%	4%	0%	2%
Gender	Male	15	6%	4%	0%	2%
	Female	15	4%	4%	0%	2%
Prior Attainment	Higher attainers	*	*	*	*	*
	Middle attainers	12	4%	4%	0%	1%
	Lower attainers	11	5%	5%	0%	4%
Pupil Premium	FSM (in last 6 years)	19	5%	6%	0%	4%
	Not FSM (in last 6 years)	11	4%	4%	0%	1%
SEN	School Action	5	6%	5%	0%	3%
	School Action +	*	*	*	*	*
	Statement	*	*	*	*	*
	No SEN	22	4%	4%	0%	1%
EAL	First language not English	20	5%	4%	0%	2%
	First language English	10	4%	4%	0%	2%
FSM	FSM	10	5%	6%	0%	6%
	Not FSM	20	4%	4%	0%	1%
Mobility	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	28	5%	4%	0%	2%
Ethnicity	White	*	*	*	*	*
	Black Caribbean	6	3%	5%	0%	3%
	Black African	16	4%	3%	0%	1%
	Any Other	5	8%	4%	0%	2%