

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Gauges these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



Strengths and weaknesses these are relative to your school.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Actual results a range of measures such as averages and thresholds.

Pupils' progress a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

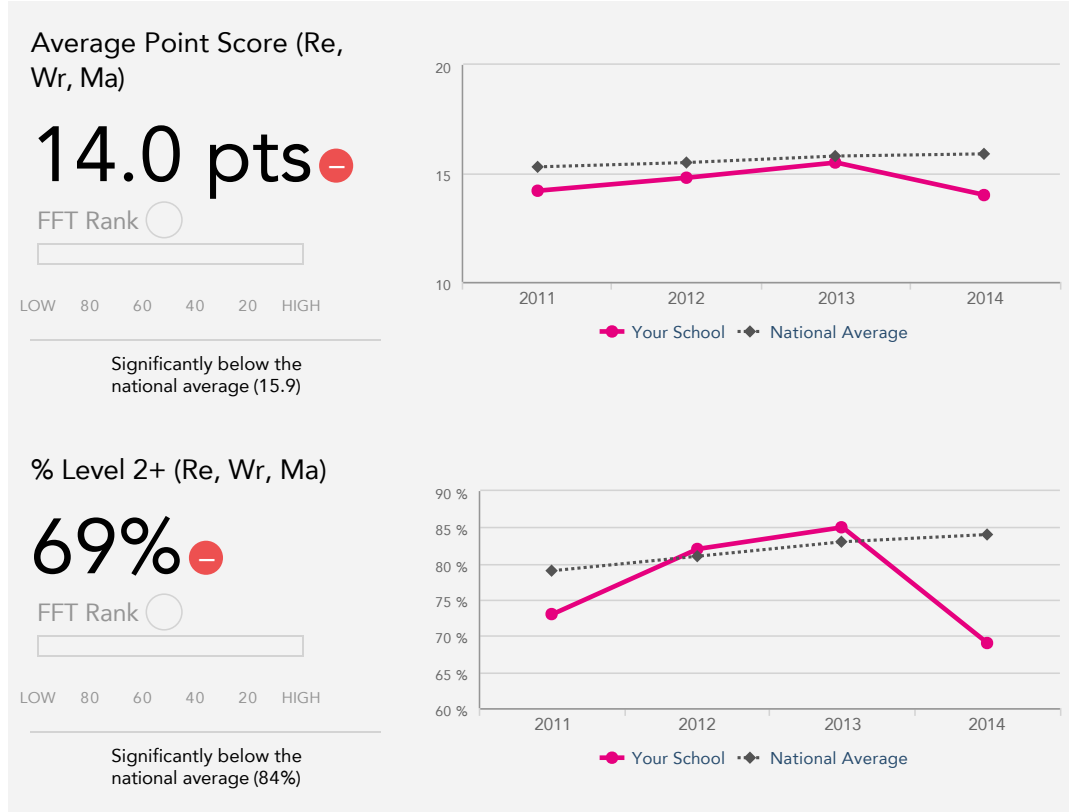


St John's Angell Town Church of England Primary School

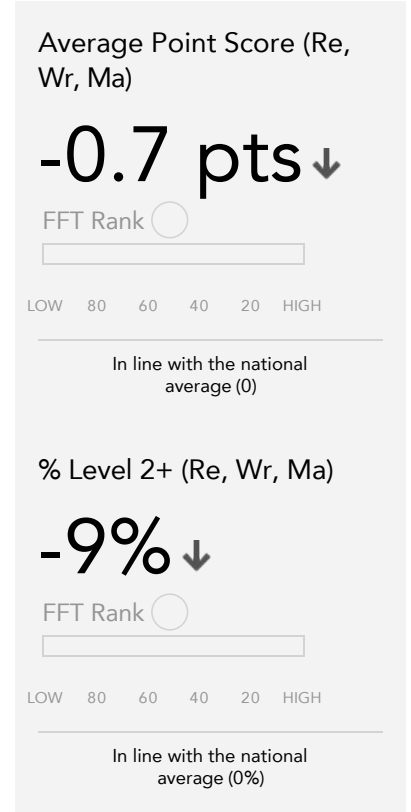
2014 KS1 VA

Attainment & achievement

KS1 Attainment 2014



KS1 Achievement 2014



KS1 performance summary

| | Actual results | | | Pupil progress | | |
|----------------------------------|----------------|------|---|----------------|---|--|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Number of pupils / % matched | 28 | 27 | 29 | 89% | 96% | 93% |
| Average level (Re, Wr, Ma) | 2B | 2B | 2C - | +0.0 | +0.2 + | -0.1 ↓ |
| Average Point Score (Re, Wr, Ma) | 14.8 | 15.5 | 14.0 - | +0.2 | +1.2 + | -0.7 ↓ |
| % Level 2+ (Re, Wr, Ma) | 82% | 85% | 69% - | +6% | +15% + | -9% ↓ |
| % Level 2B+ (Re, Wr, Ma) | 61% | 67% | 59% | +12% | +24% + | +2% ↓ |
| % Level 3+ (Re, Wr, Ma) | 7% | 7% | 10% | +1% | +4% | +6% |
| Average Point Score Reading | 15.5 | 15.9 | 14.9 - | +0.4 | +1.1 + | -0.3 |
| % Level 2+ Reading | 86% | 89% | 79% | +1% | +8% | -5% |
| % Level 3+ Reading | 25% | 22% | 24% | +7% | +11% | +7% |
| Average Point Score Writing | 14.1 | 15.0 | 12.5 - | +0.3 | +1.5 + | -1.2 - ↓ |
| % Level 2+ Writing | 82% | 89% | 69% - | +3% | +15% + | -11% - ↓ |
| % Level 3+ Writing | 11% | 11% | 10% | +2% | +7% | +4% |
| Average Point Score Maths | 14.9 | 15.5 | 14.5 - | -0.1 | +0.8 | -0.6 ↓ |
| % Level 2+ Maths | 89% | 89% | 79% - | +1% | +2% | -8% |
| % Level 3+ Maths | 14% | 15% | 17% | -1% | +6% | +5% |

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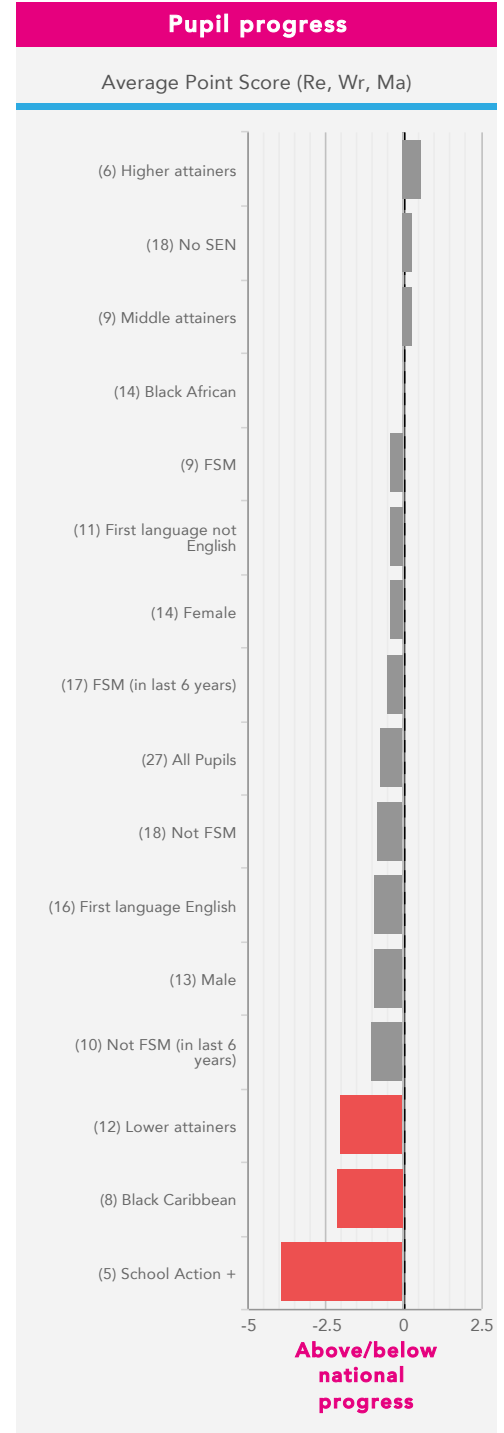
Pupil groups

2014 KS1 VA

KS1 Pupil groups performance 2014

| | Pupils | Actual results | | | Pupil progress | | | |
|-------------------------|----------------------------|----------------------------------|---|--------------------------------------|----------------------------------|---|---|------|
| | | Average Point Score (Re, Wr, Ma) | % Level 2+ (Re, Wr, Ma) | % Level 3+ (Re, Wr, Ma) | Average Point Score (Re, Wr, Ma) | % Level 2+ (Re, Wr, Ma) | % Level 3+ (Re, Wr, Ma) | |
| Summary | All Pupils | 29 | 14.0 - | 69% - | 10% | -0.7 ↓ | -9% ↓ | +6% |
| Gender | Male | 15 | 12.8 - | 53% - | 7% | -0.9 ↓ | -19% - ↓ | +5% |
| | Female | 14 | 15.2 | 86% | 14% | -0.4 | -0% | +8% |
| Prior Attainment | Higher attainers | 6 | 17.9 | 100% | 33% | +0.6 | +3% | +23% |
| | Middle attainers | 9 | 16.8 | 100% | 11% | +0.3 ↓ | +5% | +5% |
| | Lower attainers | 12 | 10.4 - ↓ | 33% | 0% | -2.0 - ↓ | -27% ↓ | -1% |
| Pupil Premium | FSM (in last 6 years) | 19 | 14.8 | 79% | 11% | -0.5 | -7% | +6% |
| | Not FSM (in last 6 years) | 10 | 12.4 - | 50% - | 10% | -1.0 ↓ | -14% ↓ | +7% |
| SEN | School Action | * | * | * | * | * | * | * |
| | School Action + | 5 | 7.4 - | 0% | 0% | -3.9 - | -51% | -0% |
| | Statement | * | * | * | * | * | * | * |
| | No SEN | 18 | 16.8 | 94% | 17% | +0.3 | +0% | +10% |
| EAL | First language not English | 12 | 14.6 | 75% | 17% | -0.4 ↓ | -5% ↓ | +13% |
| | First language English | 17 | 13.5 - | 65% - | 6% | -0.9 ↓ | -12% | +2% |
| FSM | FSM | 11 | 14.7 | 82% | 9% | -0.4 | -2% | +4% |
| | Not FSM | 18 | 13.5 - | 61% - | 11% | -0.8 ↓ | -13% - ↓ | +8% |
| Ethnicity | White | * | * | * | * | * | * | * |
| | Black Caribbean | 8 | 12.2 - | 50% | 0% | -2.1 - | -29% - | -2% |
| | Black African | 15 | 15.1 | 80% | 20% | -0.0 | -1% | +15% |
| | Any Other | * | * | * | * | * | * | * |

KS1 Achievement summary 2014



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Subjects

2014 KS1 VA

KS1 subject performance 2014

| | Actual results | | | Pupil progress | | | Actual results over time |
|-------------------------------|----------------|------|------|----------------|------|------|--------------------------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 | |
| Number of pupils / % matched | 28 | 27 | 29 | 89% | 96% | 93% | |
| Reading | | | | | | | |
| % Level 2+ | 86% | 89% | 79% | +1% | +8% | -5% | |
| % Level 2B+ | 79% | 78% | 76% | +9% | +14% | +3% | |
| % Level 3+ | 25% | 22% | 24% | +7% | +11% | +7% | |
| Average level | 2B | 2B | 2B | +0.1 | +0.2 | -0.0 | |
| Average Point Score | 15.5 | 15.9 | 14.9 | +0.4 | +1.1 | -0.3 | |
| Writing | | | | | | | |
| % Level 2+ | 82% | 89% | 69% | +3% | +15% | -11% | |
| % Level 2B+ | 64% | 70% | 62% | +11% | +23% | +2% | |
| % Level 3+ | 11% | 11% | 10% | +2% | +7% | +4% | |
| Average level | 2B | 2B | 2C | +0.0 | +0.2 | -0.2 | |
| Average Point Score | 14.1 | 15.0 | 12.5 | +0.3 | +1.5 | -1.2 | |
| Maths | | | | | | | |
| % Level 2+ | 89% | 89% | 79% | +1% | +2% | -8% | |
| % Level 2B+ | 75% | 81% | 76% | +7% | +18% | +4% | |
| % Level 3+ | 14% | 15% | 17% | -1% | +6% | +5% | |
| Average level | 2B | 2B | 2B | -0.0 | +0.1 | -0.1 | |
| Average Point Score | 14.9 | 15.5 | 14.5 | -0.1 | +0.8 | -0.6 | |
| Speaking and Listening | | | | | | | |
| % Level 2+ | 82% | 96% | 79% | -4% | +13% | -4% | |
| % Level 3+ | 11% | 15% | 17% | -4% | +6% | +5% | |
| Average level | 2 | 2 | 2 | -0.1 | +0.2 | -0.0 | |
| Average Point Score | 14.1 | 15.7 | 14.6 | -0.5 | +1.1 | -0.1 | |
| Science | | | | | | | |
| % Level 2+ | 86% | 93% | 79% | -2% | +7% | -6% | |
| % Level 3+ | 11% | 26% | 17% | -3% | +18% | +6% | |
| Average level | 2 | 2 | 2 | -0.1 | +0.1 | -0.1 | |
| Average Point Score | 14.0 | 15.4 | 14.0 | -0.5 | +0.8 | -0.6 | |

St John's Angell Town Church of England Primary School

Context

2014

KS1

Context

Year 2 · 2013 / 2014

| | | Pupils | Proportion | |
|-------------------------|----------------------------|--------|------------|----------|
| | | | School | National |
| Summary | All Pupils | 29 | 100% | 100% |
| Gender | Male | 15 | 52% | 51% |
| | Female | 14 | 48% | 49% |
| Prior Attainment | Higher attainers | 6 | 21% | 34% |
| | Middle attainers | 9 | 31% | 32% |
| | Lower attainers | 12 | 41% | 32% |
| Pupil Premium | FSM (in last 6 years) | 19 | 66% | 26% |
| | Not FSM (in last 6 years) | 10 | 34% | 74% |
| SEN | School Action | * | * | * |
| | School Action + | 5 | 17% | 6% |
| | Statement | * | * | * |
| | No SEN | 18 | 62% | 82% |
| EAL | First language not English | 12 | 41% | 19% |
| | First language English | 17 | 59% | 81% |
| FSM | FSM | 11 | 38% | 18% |
| | Not FSM | 18 | 62% | 82% |
| Ethnicity | White | * | * | * |
| | Black Caribbean | 8 | 28% | 3% |
| | Black African | 15 | 52% | 5% |
| | Any Other | * | * | * |

Absence

Year 2 · 2013 / 2014

| | | Pupils | Absence | | Persistent absentees | |
|-------------------------|----------------------------|--------|---------|----------|----------------------|----------|
| | | | School | National | School | National |
| Summary | All Pupils | 29 | 4% | 5% | 0% | 2% |
| Gender | Male | 15 | 5% | 5% | 0% | 3% |
| | Female | 14 | 3% | 5% | 0% | 2% |
| Prior Attainment | Higher attainers | 6 | 3% | 4% | 0% | 1% |
| | Middle attainers | 9 | 3% | 4% | 0% | 2% |
| | Lower attainers | 12 | 5% | 6% | 0% | 5% |
| Pupil Premium | FSM (in last 6 years) | 19 | 5% | 6% | 0% | 6% |
| | Not FSM (in last 6 years) | 10 | 3% | 4% | 0% | 1% |
| SEN | School Action | * | * | * | * | * |
| | School Action + | 5 | 6% | 6% | 0% | 6% |
| | Statement | * | * | * | * | * |
| | No SEN | 18 | 4% | 4% | 0% | 2% |
| EAL | First language not English | 12 | 2% | 5% | 0% | 3% |
| | First language English | 17 | 5% | 4% | 0% | 2% |
| FSM | FSM | 11 | 5% | 6% | 0% | 7% |
| | Not FSM | 18 | 4% | 4% | 0% | 2% |
| Ethnicity | White | * | * | * | * | * |
| | Black Caribbean | 8 | 7% | 5% | 0% | 4% |
| | Black African | 15 | 3% | 4% | 0% | 2% |
| | Any Other | * | * | * | * | * |