

## Year English Overview- YEAR 1

Year Group 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	What will we see on our journey around the world. Study of the UK and its main cities. Exploring the seven continents and five oceans.	How do we remember the 5 <sup>th</sup> November? To know who was Guy Fawkes. To know how and why we still celebrate 5 <sup>th</sup> November.	What are the Seasons? Identifying changes in the weather. Learning how weather may vary from place to place.	Who were the Greatest Explorers? Learning about modern day explorers and explorers from the past.	Healthy Eating and Healthy Lifestyles	Henri Matisse – The Snail Noah’s Ark
<b>Core Books</b>  <b>Text Type/ Genre</b>	<i>Narrative:</i> Traditional Tale: The Gingerbread man .  <i>Traditional Tale:</i> The Leopards Drum  <i>Non Fiction:</i> DK for young readers. Under the Sea Simon Says by Craig Brown	<i>Poetry:</i> Bonfire poems (shape poems)  <i>Narrative:</i> Story with a familiar setting: The True Story of the Three Little Pigs  <i>Non Fiction:</i> Non Fiction book about Diwali	<i>Narrative:</i> Stories with familiar settings: The Little Polar Bear Over in the Jungle Emperors Egg Mr Gumpy’s Day out Mr Wolf’s Pancakes  <i>Poetry:</i> Weather poems  <i>Non Fiction:</i> Usborne big Book Weather and Climate Water in the House	<i>Narrative:</i> Traditional Tales: The Gigantic Turnip Why Flies Buzz Beegu  <i>Non Fiction:</i> Information Text: DK Space Travel/ The Moon and the Planets. Man on the Moon (Simon Bartlett)  <i>Poetry:</i> Poems about different places	<i>Non Fiction:</i> Simple recipes / cook books  <i>Fiction:</i> The sandwich that Max made How the Leopard Got its Spots  <i>Poetry:</i> Food poems	Narrative: Traditional Tale: The Lion and the Mouse  Stories from other Cultures: Tidalik  Non Fiction : Information Text about Animals  Poetry: Riddles: Riddle Me Ree
<b>Grammar, Punctuation and Spelling</b>	Naming the letters of the alphabet, in order.  To leave spaces between words.  Recognise capital letters and full stops when reading and name them correctly. Begin to use the term sentence.  Know that a line of writing is not necessarily a sentence.  Spelling: Read, Write , Ink Programme Continuous	To leave spaces between words.  Begin to use full stops to demarcate sentences  To use a capital letters for the personal pronoun and the start of a sentence.  To join words and sentences using ‘and’.  Spelling: Read, Write , Ink Programme Continuous	To leave spaces between words  Recognise full stops and capital letters when reading and understand how they affect the way a passage is read  To continue demarcating sentences when writing, ending a sentence with a full stop  To join words and join sentences using ‘and’  Spelling: Read, Write , Ink Programme Continuous	To use the term sentence appropriately  To identify sentences within text i.e. those demarcated by capital letters and full stops  To continue demarcating sentences when writing, ending a sentence with a full stop  To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week  To join words and join sentences using ‘and’  To add question marks to questions  To use exclamation marks within  Spelling: Read, Write , Ink Programme Continuous	To continue demarcating sentences when writing, ending a sentence with a full stop  To use capital letters for the personal pronoun I, for names and for the start of a sentence  To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week  To add question marks to questions  To use exclamation marks within  Spelling: Read, Write , Ink Programme Continuous	Through reading and writing to reinforce knowledge of the term sentence  To continue demarcating sentences when writing, ending a sentence with a full stop  To recognise other common uses of capitalisation e.g. for personal titles, headings, book titles, emphasis, days of the week  To add question marks to questions  To use exclamation marks within  Spelling: Read, Write , Ink Programme Continuous
<b>Writing Opportunities</b>	Character descriptions Create story maps/ mountains  Labels and captions and sentences for a non-fiction text Speech bubbles  Write a letter to the BB wolf persuading him to improve his behaviour	Email or text messages between characters Story maps Thought bubbles letter of complaint invitation to bonfire / Diwali celebration	Story map invitation Write own Mr Gumpy Story Diary entry of day out with Mr Gumpy Captions to label diagrams (Water text)	Moon fact files True or False Create new story with new characters ‘Why bees hum’ Moon Shape poems Create interview questions for Beagu Create a missing poster for Beagu (capitalisation)	Story map  Shopping list for making own sandwich own sandwich How to stay healthy top tip fact sheet  Food and recipe evaluations Recount story This is the Sandwich that .....made	Create new characters for Tiddalik story  Create animal fact files  Acrostic animal poems Animal top trump cards
<b>Final Piece</b>	Write a character description of the Big Bad Wolf.  Write own leopard’s drum story Write captions to label a sea creature eg The blue whale/ Shark	To write a Guy Fawkes fact file  To write own version of the Three Little Pigs.	To write own Mr Gumpy story  Plan	To write a set of instructions to help Beagu understand life on earth  Beegu character description	Create recipe for making own sandwich  How the elephant got its trunk Create own version	Write own Tiddalik Creation story  Write Non- Chronological report about favourite animal.