

SUBJECT: CREATIVE ARTS AND TECHNOLOGY (Music, Art, Design Technology)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>[MUS] To consider native music from a range of other countries. <i>Geography link</i></p> <p>[ART] To look at the artwork of notable artists from Mali and the Amazon <i>Geography link.</i></p>	<p>[ART] Making fieldwork sketches of buildings and structures <i>Geography link.</i></p> <p>[DT] To construct 3D models of buildings found in the locality. <i>Geography link.</i></p>	<p>[ART] Create city skyline silhouettes eg New York. <i>Geography Link.</i></p>	<p>[ART] River Paintings. Looking at Canaletto and Monet's paintings of the River Thames and Venice.</p> <p>[MUS] The music of Strauss . the Blue Danube Waltz and other classic music related to rivers. <i>Geography Link.</i></p>	<p>[ART] Create 3d model / Paper mache model of the alps</p> <p>[LANGUAGES] learning basic greetings in French, Italian and German.</p> <p>[DT] Use digital media to create a leaflet/ flier promoting the Alps as a tourist area <i>Geography Link</i></p>	<p>[ART] Design a new school inform that meets the demands of school in the 21st century. <i>Geography link</i></p> <p>[ART] Drawing Fruits. Focus on shading techniques. <i>Geography link</i></p> <p>[DT] Fashion design. Use recycled clothing and put together a new fashion range <i>Geography link.</i></p>
Autumn 2	<p>[DT] model making. Houses and homes from different parts of the world. <i>Geography link.</i></p> <p>[DT] Following bonfire food recipes <i>History link.</i></p>	<p>[DT] Make clay model/ bust of Mary Seacole. <i>History link.</i></p> <p>[DT] to plan and cook a healthy meal to aid recovery after illness eg soup/ fruit salad. <i>History Link.</i></p>	<p>[ART] Make own papyrus. <i>History link.</i></p> <p>[ART] Write on homemade papyrus in hieroglyphs . <i>History link</i></p> <p>[ART] Evaluation of Egyptian art. <i>History Link</i></p> <p>[DT] Making pharaoh headdress from modelling card. <i>History Link</i></p> <p>[ART] Looking at photos and Paintings of dramatic landscapes. Children to recreate own versions of these. <i>History Link</i></p>	<p>[ART] Create Roman Mosaics <i>History Links</i></p> <p>[DT/ART] Create models of Roman weapons and armour. <i>History Link.</i></p>	<p>[ART] comparing London skyline with other world cities eg Geneva. Make silhouette of London Skyline. <i>History link</i></p> <p>[DT] Devise own war time meal (rationing) <i>History Link</i></p> <p>[DT] Eat a war time breakfast / lunch and evaluate. <i>History Link</i></p>	<p>[DT] Create Beowulf face mask from paper mache</p> <p>[DT] use ICT to create digital Christmas cards</p> <p>[DT] follow an Anglo- Saxon food recipe eg honey oat cakes . Compare and evaluate to today's food choices <i>History Link.</i></p>
Spring 1	<p>[ART] Art through the seasons. Looking at landscapes, mood, seasonal contrasts <i>Geography link.</i></p> <p>[MUSIC] Weather sound effects. Use musical instruments to create pieces that represent different types of weather. <i>Geography link.</i></p> <p>[DT] To make unleavened bread. RE link. Judaism .</p>	<p>[ART] Looking at how artists have depicted different landscapes eg forest, jungle, mountain and polar regions. <i>Geography link.</i></p>	<p>[ART] Looking at artwork depicting different climate zone. Recreate own artwork. <i>Geography Link.</i></p> <p>[DT] Tasting fruits and vegetables from different parts of the world. Evaluative which they like best. <i>Geography link.</i></p> <p>[DT] Design and create a moving vehicle (desert buggy) <i>Geography Link.</i></p>	<p>[ART] Design a new packaging for chocolate product. <i>Geography link.</i></p> <p>[DT] Evaluation of chocolate products. <i>Geography link.</i></p> <p>[DT] make own chocolate recipes <i>Geography link.</i></p>	<p>[ART] Create Rainforest collage. <i>Geography link.</i></p>	<p>[DT] the Great St John's bake off. Try to use predominately locally sources produce Planning and creating own recipes from scratch. <i>Geography link</i></p> <p>[ART] Children to look at Brixton through the ages and represent through artistic representation. <i>Geography link</i></p>

Spring 2	[ART/DT] make paper mache models of the planets. Link with space exploration. <i>History link.</i>	[DT]Following recipes from different time periods. Creating own modern food recipe. <i>History link</i>	[DT] Create Viking weapons and armour or a Viking longboat using card craft. <i>History link.</i>	[DT] create powerpoint presentation of toys through the ages. Make own toys and games from the past. <i>History link.</i> [ART] Recreate drawings and images from the past. Eg images of children from Victorian times. <i>History Link</i>	[MUS] recreate Ancient Greek music [DT] Use modelling card to make Ancient Greek weapons and armour. [DT] Make model of Parthenon. [DT] make Greek pots from Clay. <i>History Link</i>	[DT] Advertising and marketing new products. Links with persuasive writing in literacy. <i>Geography link</i>
Summer 1	[MUS] study of Rap music. Focus artist: Pharrell Williams. Song: Happy. [DT] Puppet making. Animal Sock puppets. <i>Linked to RE Noah's Ark.</i>	[MUS] Theme :looking at music from a contrasting culture (South Africa). Work from various artists to be considered. [DT] Design own Islamic Prayer Mat. <i>RE link.</i>	[MUS] Theme: Reggae Focus Artist: 'Bob Marley' Song: 'Three Little Birds'	[MUS] Theme: Gospel Focus Artist 'Bill Withers' Song: 'Lean on Me' [ART] Looking at the work of JMW Turner. Volcanoes [DRAMA/ DANCE] Dance routine replicating volcanic eruption or earthquake.	[MUS] Theme Rock Focus Artists 'Glee' Song ' Don't Stop Believing'	[MUS] Theme: Pop Focus Artist 'Adele' Song 'Make you feel my love' [DT] Making Banners and props for end of year school production and School Leavers Service.
Summer 2	[ART] Focus Artist: Henri Matisse 'The Snail'	[ART] Focus Artist: Vincent Van Gogh 'Sunflowers'	[ART] Focus Artist: Piet Mondrian 'Prints'	[ART] Focus Artist : Pablo Picasso 'Musician Collage'	[ART] Focus Artist: Paul Cezanne 'Still Life Paintings'	[ART] Focus Artist : Claes Oldenburg' ' Pop Art Sculpture'

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