

Dear parents and carers,

Over the last term, the Governors and staff have met with you, listened to your comments and taken some of your suggestions on board:

- Developing a school DoJo app to enhance our communication with parents
- Increasing the involvement of parents in curriculum time and home learning projects
- Increasing the involvement of parents in social events
- Inviting parents to a range of curriculum workshops
- Further embedding a broad and balanced curriculum
- Increasing the range of clubs after school

We hope that you will see the progress that we have made in all of these areas

Over the course of the next year, we will be aiming to address our priorities, as set out in our School Development Plan. The aim of the School Development Plan is to raise standards of attainment and progress in all areas. We are particularly focussing this year on raising the proportion of outstanding teaching and learning, maths, reading and writing and the achievement of all groups of pupils, especially the more able.

Our priorities are set out on the following page so that you can see clearly what we are aiming to achieve and we look forward to meeting you all in school over the coming term.

Yours sincerely,



Nicky Zeronian-Dalley

Interim Headteacher

## **School Development Plan – St. John’s Angell Town Primary School 2017-18**

### **Priority 1 – Outstanding Leadership and Management**

Leaders and managers pursue excellence in all of the school’s activities; they are ambitious for the children and lead by example. Governors will continue to work closely with the school and in partnership with other local church schools, developing their level of challenge, holding leaders to account and keeping parents fully informed of progress. Leaders will focus relentlessly on further embedding the vision and values, challenging all learners, particularly the more able to achieve greater depth.

### **Priority 2 – Outstanding Teaching, Learning and Assessment**

We want to ensure that all adults within each class understand how to provide outstanding learning opportunities for the children. Children will make even higher levels of progress by developing successful learning behaviours. Staff training, including working in partnership with Christ Church Streatham and Dt. Luke’s C of E Primary School, will support all teaching staff to imaginatively structure learning across the curriculum in order to meet the needs of all learners and embed understanding. Training will focus on increasing the proportion of outstanding teaching, improving the teaching, learning and assessment of reading, writing and maths and ensuring an accurate match of work to pupils’ varying abilities especially the more able. Children will increasingly use ICT across a creative curriculum to develop and embed skills ensuring they will leave St. John’s having experienced a broad and deep curriculum that has given them opportunities to shine.

### **Priority 3 – Outstanding Outcomes**

We want to ensure that all children make rapid progress and learn exceptionally well across all year groups and subjects, continue to develop and apply a wide range of skills and read widely. We aim to close any gaps there may be in terms of different groups of pupils and increase the proportion of pupils attaining age-related expectations and working at greater depth standard at the end of KS1 and KS2.

### **Priority 4 – Outstanding Personal Development, Behaviour and Welfare**

All staff will continue to communicate the school’s vision and values to parents, pupils and the wider community. We will continue to provide training and parent workshops to understand the threats to children and families from extremism and radicalisation, anti-bullying, cyber bullying and prejudice and to encourage healthy lifestyles. The school will continue to work with parents and involve them in their child’s learning and support high standards of behaviour. They will be fully aware of the child’s progress and understand how they can contribute towards the vision of the school.