



GUIDANCE

“FUNDAMENTAL BRITISH VALUES”

1.1 Your own school values should make reference to the Christian values as exemplified in the life and teachings of Jesus and the Department for Education (DFE) stated British values.

1.2 The Government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Government in 2014 in their departmental advice for maintained schools: *“Schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

1.3 These are prominent in the Gospel values that are at the core of every aspect of life in church schools as driven by your own school values. The following questions support you in ensuring that your school values are embedded, evaluated and reviewed.

Leadership and values:

- How explicit are your school values in the daily life of the school?
- Is the school community able to articulate the values of the school?
- Do all policies refer to the school values?
- Which Governing sub-committee is responsible for ensuring all aspects of school life are upheld by the school values?
- How regularly does the school community review the impact of the values on the life of the school? Including Leadership, Staff, Governors, Pupil Voice and Parent Forums

Teaching, Learning and the Curriculum:

- Do all schemes of work make reference to the school values? Where are British values in curriculum mapping?
- Are all schemes of work underpinned by the spiritual, moral, social and cultural development of pupils enabling them to become responsible citizens?
- Are opportunities taken in all subjects and every aspect of school life for pupils to embrace the school values?
- Does teaching allow pupils to develop the skills that equip them to challenge when the school values are not upheld?
- Does the extra curricular provision broaden pupils' experience of school values?

Collective Worship:

- Are the school values endorsed by the collective worship programme?
- How does the collective worship provision allow all pupils to embrace the school values?
- How does the collective worship provision promote respect for those of different faiths and those of no faith?
- Does the collective worship programme support Christian unity whilst recognising key Anglican dates?
- How does the collective worship programme support all members of the school community in their own personal spiritual journey?

Risk Management:

- Do your safeguarding and whistleblowing policies make reference to how pupils and staff are protected against extremism?
- How do you ensure staff are kept abreast of current legislation and practice regarding tackling extremism including the proportioned response expected from schools stated in the Prevent Strategy 2011 under review?

- What steps are taken to ensure that all visitors to the classroom and to collective worship uphold your school values in their teaching?
- Are risk assessments carried out on all external groups using school facilities?
- How strong are your partnerships with other schools and agencies, including the police and local authority to understand local issues, share knowledge about support and prevention?

Appendix

- Prevent Strategy
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf
- Promoting fundamental British values as part of SMSC in schools – *departmental advice for maintained schools – November 2014*
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf
- Teaching approaches that help build resilience to extremism among young people
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/182675/DFE-RR119.pdf
- Learning together to be safe
<http://resources.cohesioninstitute.org.uk/Publications/Documents/Document/DownloadDocumentsFile.aspx?recordId=189&file=PDFversion>
- Prevent, Police and Schools
<http://www.acpo.police.uk/documents/TAM/2013/201306-tam-prevent-police-schools.pdf>
- Christian Values for Church Schools - Making them Count by Neville Norcross and published by grove education
http://www.grovebooks.co.uk/cart.php?target=product&product_id=17734&category_id=265

February 2015