



CURRICULUM AREA: PHYSICAL EDUCATION

DATE: 2017 -18

ISSUE/ PRIORITY (What needs to be improved?)	INITIATIVES How will you address the issue? (incl. from / to date)	IMPACT (Success Criteria: how will you know if successful?)	RESPONSIBILITY (Who?)	RESOURCES (Incl. details of time needed)	EVALUATION (Headline notes and signposting)
Leadership and Management					
<p>High Quality play and lunchtime games with the support and training of play leaders</p>	<p>PE coach to run intra school games during lunchtimes. To receive support from lead practitioners at partnership schools.</p> <p>Play Leader Training</p>	<p>Learning walks by SLT at lunchtime will observe children participating in a range of team games/ physical activities. Specific interventions by Sports Coach and Support Staff.</p>	<p>SLT</p> <p>PE Coach</p>	<p>£1,170</p> <p>Time for play leaders to be trained</p>	<p>Mar 17</p> <p>Play leaders are leading lower KS1 in games under guidance of Sports Coach and Support Staff. Intra-school games are evident during lunchtimes.</p> <p>Play leaders are more confident to work independently, with Sports Coach overseeing how they</p>

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

					<p>lead their areas of responsibility.</p> <p>A Significantly increased percentage children are involved in intra-school sports competitions.</p> <p>July 17</p> <p>Current play leaders help to support and train new leaders for September 2018. Review what went well and what need to be improved.</p> <p>Intra-School competitions have taken place.</p> <p>To develop older learners to model sports and games participation with EYFS and KS1.</p>
--	--	--	--	--	--

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

<p>High Quality sports coach to work alongside teachers and support staff.</p>	<p>Regular sessions available for teachers and support staff to work alongside Sports Coach to develop skills and competencies for the delivery of high quality PE lessons.</p>	<p>High quality PE lessons will be observed. 100% of lessons observed to be good or better.</p>	<p>Class Teachers Subject Leader (SL) Senior Leadership Team (SLT)</p>	<p>£4,433</p>	<p>Mar 17</p> <p>Teachers and support staff to work alongside Sports Coach to observe and implement best practices.</p> <p>Class Teachers to team teach with Sports Coach. To be able to deliver and demonstrate high quality lessons.</p> <p>July 17</p> <p>To Confidently deliver good PE sessions, with limited support from coach where necessary.</p> <p>All lesson observations graded at least good or better.</p>
---	---	---	--	----------------------	---

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

Quality of Teaching, Learning and Assessment

<p>CPD for all staff to improve the quality of Teaching and Learning PE lessons</p>	<p>Teachers and Support staff to identify areas requiring further support. T</p> <p>Teachers and Support staff to deliver good quality PE sessions through guidance of Sports Coach.</p>	<p>To identify areas of subject knowledge and skills sets requiring support.</p> <p>100% of teacher and support staff to have received</p>	<p>Class Teachers</p> <p>Subject Leader (SL)</p> <p>Senior</p> <p>Leadership Team (SLT)</p>	<p>£350</p>	<p>Mar 17</p> <p>Teachers to plan and deliver lessons from CPD skills and knowledge audit.</p> <p>Continue to implement ideas through discussion and planning with coaches.</p> <p>July 17</p> <p>All teachers confidently delivering high quality PE sessions to their learners.</p>
<p>To audit and update resources for PE and lunch time activities</p>	<p>To audit PE resources. Order equipment to enhance the quality and delivery of PE sessions and lunchtime play activities.</p>	<p>To observe high quality interactions between Sports Coach , Support Staff and children during lunchtime activities.</p> <p>Children to have a range of options/ choices available to</p>	<p>Subject leader (SL)</p> <p>Leadership Team (SLT)</p>	<p>£1,500</p>	<p>Mar 17</p> <p>To audit and order equipment as necessary.</p> <p>To continue to audit and order equipment as necessary</p>

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

		<p>them that promote physical play/ games.</p>			<p>July 17</p> <p>To continue to audit and review and order equipment as necessary</p> <p>Audit of PE equipment carried out. Up to date sports day equipment, balls and other PE equipment.</p>
--	--	--	--	--	--

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

Personal Development, Behaviour and Welfare

To subsidise children, those identified as less active, to participate in start active and stay active clubs.

To identify children who would benefit from a more active lifestyle and invite them to take part in morning and afternoon clubs.

To identify 6 target children.

Complete Pupil Questionnaire to assess impact before and after intervention. 100% of attendees to express that impact has been positive.

Subject Leader (SL)

Leadership Team (SLT)

£2,220

Mar 17

Identified learners are involved in clubs offered to them.

Less active children are more keen to participate in activities

July 17

Pupil/ parent voice shows children have benefitted from these active sessions.

High percentage of learners participating in these clubs in KS1 and KS2. Pupil voice confirms children are enjoying and accessing these clubs.

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

<p>To actively participate in sports activities with other schools.</p>	<p>Sports Coach to help build relationships with local schools to compete in sporting activities.</p> <p>SJAT to compete in Lambeth football tournament</p> <p>To purchase a new football kit for the team</p>	<p>To have participated in no less than 4 intra- school competitions by the end of the academic year.</p>	<p>Sports Coach</p> <p>X2 support staff</p> <p>Leadership Team (SLT)</p>	<p>£475</p>	<p>Mar 17</p> <p>Sports kit ordered for football team. Team registered in competing in yearly competition. Premier Sports making links within the cluster</p> <p>Children competing in the yearly football tournament and are committed to the team. Other year groups are competing in sporting activities with our cluster schools.</p> <p>July 17</p> <p>Pupil/ parent voice shows the benefit if the football team and next year team is being chosen. Links with schools are enabling termly competitions</p>
--	--	---	--	--------------------	--

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).

Outcomes

% of children participating in high quality play and lunchtime games has increased.

To increase % of learners that actively participate in lunchtime games (that have health and fitness benefits)

Complete Pupil Questionnaire to assess impact of lunchtime games since implementation.
(10% sample size of school population)

Success = 90% of pupils express satisfaction with new initiatives.

Class Teacher

Sports Coach (SL)

Leadership Team (SLT)

Cost included in subsidy of clubs

Mar 17

KS1 and KS2 pupils are participating in lunch time games and activities

More children are participating in start and stay active clubs

July 17

Percentage of participants in intra-school sports competitions increases term by term.

% of children participating in cross-school competitions has increased.

Note: This form is completed at the start of each new budget year. It is to be used in conjunction with the end of term reviews written by subject leaders at the end of terms 2,4 and 6 as well as any notes of visit. The evaluation section should give an overall picture of outcomes (headlines) and point to further supporting evidence (signposting).